DR ANSHUL BAJPAI

M.A., PhD



Mohalla- Khera, Jalalabad

Dist.- Shahjahanpur, Uttar Pradesh

India-242221

Phone- +91-5843-255035 Mobile - +91-7011125633 Email- anshulias@gmail.com

Education

Ph.D- Banaras Hindu University 2009

History

Supervisor- Dr Dinesh Kumar Ojha, Ph.D

Associate Professor, Department of A.I.H.C &

Archaeology, BHU

Committee- Prof. R.P Pathak, Dr. M.P. Ahriwar

Thesis- Comparative study of Mauryan and Gupta administrative

system

M.A M.J.P. Rohilkhand University, Bareilly 2017

Economics, with 56% marks

M.A. M.J.P. Rohilkhand University, Bareilly 2005

History, with First Division

B.Sc. M.J.P. Rohilkhand University, Bareilly 2001

Physics & Mathematics, With First Division

Honours & Awards

UGC Research Fellowship 2007

Language Known

Dr ANSHUL BAJPAI, Ph.D

English (Speak and Write with full proficiently) Hindi (Read and Write with full proficiently) Hausa (Speak only for small conversation) Tigrinya (Speak only for small conversation)

Script- Brahmi & Kharosthi

Teaching Experience

College level

Teaching Assistant

Ancient History 2008-09
Department of Ancient Indian History &
Archaeology

Banaras Hindu University, India

- During Research period
- Led lecturer when professor was out of town

Modern History 2009-2010 S. L College (E)

University of Delhi

Assistant Professor World History 2010-11

Department of History College of education

Eritrea institute of Technology, Mai Nefi,

Asmara, Eritrea, Africa

- Taught world History starting from 1500 to 1945 A.D to Student of graduate level (Education Administration course)
- Evaluated highly by students for stimulating independent thinking and for demonstrating an interest in them
- Conducted the subject lectures regularly, keeping an eye on the understanding of the students

Department of History

Yobe State University, Damaturu Nigeria

Courses taught

- > Philosophy of history'
- ➤ History of Japan since Meiji Restoration
- > Imperialism
- ➤ History of Industrialization

Assistant Professor

Senior Lecturer

2013 to 2016

Dr ANSHUL BAJPAI, Ph.D

- Emerging economic countries (Nigeria, India, Middle East Asia, Turkey, Brazil, South Africa, Malaysia, Philippines, Indonesia) since 1965.
- ➤ History of Science & Technology
 - Taught student of B.A. (From Part 2 to Part 4)
 - Most of the demonstration on class board for better understanding of the students
 - Provided complete handouts before starting the lectures
 - Time bound Discussion on each topic
 - Regular tests after the completion of each topic

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Teaching Interests

World History, History of Europe, History of science and Technology, Economical history, Political History of Ancient India, Modern Historical Philosophy, Historical thoughts, Industrialization, Imperialism

Experience in IAS institution-

History & Culture for IAS 35 days Vision India, Delhi

GS Power (History for optional and **GS**)

2014

Taught in Unacademy as Plus Educator from Oct 2019 to Oct 2020 Executive Director in DIAS Lucknow from 2017 to Till Now

Passed IAS main in 2007, appeared in interview with History and Geography (Interview board- Prof Purusottam Agrawal)

- History and Culture for G.S in DIAS, Delhi
- History optional in DIAS (Delhi and Lucknow both centres)

Other Activities – Invited guest for Lecturer in Delhi University

Attended international seminar in Imperial College London

Research Experience

Authorised Guide for PhD Student
 Mewar University, Chittorgarh, Rajasthan, India

• Ph.D- 2005 to 2009

Membership

Indian History Congress, Delhi 2007 to Present

Numismatic Society of India, Varanasi 2008 to Present

Vice President Society for Education and Social Welfare, Varanasi 2009 to Present

Publications

1. ANVIKSHIKI (ISSN: 0973-9777)- Terrorism: A GLOBAL PROBLEM

- 2. ANVIKSHIKI (ISSN: 0973-9777)- THE ROLE OF STATE IN CONSERVATION OF ENVIRONMENT IN Ancient INDIA
- 3. ANVIKSHIKI (ISSN: 0973-9777) AN Imperialistic Historiography: A Critical analysis
- 4. ANVIKSHIKI (ISSN: 0973-9777) Second Urbanisation in ancient India : A Review
- 5. PARMITA- A relevancy of Nationalist historiography
- 6. PARMITA(ISSN: 0974-6129) Sovereignty of Ancient Hindu Law
- 7. -NAAGARI PATRIKA (REG.NO: 15251/67) Nationalist Historiography : A Review
- 8. Manviki(0975-7880) The Nature of Revolt of 1857: A review
- 9. Manviki- Role of Agriculture in Economic development in Mauryan period : A comparative study with modern concept
- 10. Manviki- The concepts of social justice in ancient India: A review
- 11. IJHSS- Comparative Study of the issues of Corruption and Social Security : With special reference to India & Nigeria
- 12. GJMS- The concept of Democracy in Ancient India A comparative study with modern Indian democratic state.
- 13. IRJMSH- The concept of sexuality reflected in ancient Indian culture : A Critical Review

BOOKS-

All books are taught in Mahatma Gandhi University, Meghalaya, India

- 1. HISTORY OF ANCIENT INDIAN ADMINISTRATIVE SYSTEM
- 2. AN INTRODUCTION TO WORLD HISTORY
- 3. History: Its theory and methods
- **<u>4.</u>** History of India under the Mughals
- 5. 20th century world Till 1914

- **<u>6.</u>** History of Europe
- 7. Cultural History of India up to 600 AD
- 8. History of Rajasthan

Presentations

National seminar on Studies on the Ganges Civilization: Shifting paradigm
 10-12 Feb 2006

Department of A.I.H.C & Archaeology, B.H.U, Varanasi

Presented paper Second Urbanization

• 2nd World Congress on Vedic Sciences

9-11 Feb 2007

Paper presented on *Decimal system in Numeration*

- Joint Annual conference of *Indian Archaeological Society*
- 1-4 Dec 2007
- National seminar on Environments of Ancient India: Archaeological and Literary
 Critique
 8-10 March 2008

Department of A.I.H.C & Archaeology, B.H.U, Varanasi

Paper presented on the role of state in conserving Environment in Ancient India

Additional training

Workshop on Kharosthi script 18-20 Dec 2007

Depth study course on cave Architecture 1-6 Feb 2008

Depth study course on Mauryan Inscriptions- language & Scripts 6-12 Sept 2008

Professional attachment

Authorised supervisor for PhD in Mewar University, Chittorgarh, India

Dr ANSHUL BAJPAI, Ph.D

Teaching Methodology

- Conducted the subject lectures regularly, keeping an eye on the understanding of the students
- Carried out practical sessions with explanation about the purpose of the experiment and the procedures that follow to seek results
- Carried out debate sessions in regular classes to help students to understand the subject better
- Arranged expert meets for students on a periodic basis to create an interest about the subject
- Encouraged students to build committees among themselves
- Provided students with information outside the classroom such as the future prospects in the subject, the competitive exams, etc.

References

DR Dinesh Kumar Ojha

Associate Professor Department of Ancient Indian History, Culture & Archaeology Banaras hindu University, Varanasi India – 221005

Mobile- +91 9450708005 Email- d_ojhak@yahoo.com

Prof Pravesh Kumar Shrivastava

Head and Professor
Department of Ancient Indian History, Culture & Archaeology
Banaras hindu University, Varanasi
India – 221005
Mobile- +91 9415891797
Email- pksaihc@gmail.com

Dr Alok Pandey

Reader
Department of History
Dr Sakuntala mishra Rehabilitation University
Lucknow
Mobile- + 91 9415367012
Email- alokpandeybhu@rediffmail.com

