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As a student for the last 12 years, I have been familiar with the world of this competitive exam. Over time, in this world I also got a chance to play some other roles in the industry. Lastly successful as a student, got a job too. Also tried to do justice to other roles which helped me to understand different perspectives of the industry and I am aware of the problems, possibilities, challenges in this field. These challenges have also created obstacles for me as a student and, I suffered failure.

But when I played almost all the roles like Student, Manager, Marketing Manager, Mentor, Content Developer, Teacher, Accountants, Technical Expert, Personal Assistant, Project Head, Test Admins and many other roles in this field, due to which I got an amazing view of this field. Got a chance to understand from this and in this sequence a solution that has the ability to change the world of this coaching completely and can redefine it. It took me 12 years to reach here and long 7 years to find a solution.

The world of coaching is also a market, and this solution has an estimated capacity of around **5 thousand Cr. to 20 thousand Cr.** rupees only in India. In addition, I have not thought about the state of the global scenario. The possibilities are endless.

• The problem of coaching is that the percentage of results in coaching is very low **(less than 0.1%** successful and the proportion of children studying).

- The solution is that you will be able to **give 70-95% results.**
- The problem is that a coaching can prepare for the same exam or a few exams.
  - The solution is that preparation can be done for any exam in the world.
- The problem is that not all students can be cared
  - The solution is that by giving attention to every student, this idea is born.
- The problem is that there is no real time observation
   The solution is real time observation.
- The problem is that coaching does not know what the problem is

   The solution is that we have the ability to solve every problem
   in a different way of every student.
- The problem is that coaching is teacher and teaching focused
  - The solution is that it should be student centered. Who we are.
- The problem is that coaching feels that every student has the same problem.
  - The solution is that in reality, every student may have a completely different problem, the solution is not with coaching, but we have.
- The problem is that coaching does not know what is the difference between a student who passes and who fails.

- Solution While we know what is the difference between them.
- The problem is that coaching cannot evaluate itself (how successful they were in what they did)
  - $\circ~$  This is the solution that we can do.

"Until a work is done, it seems impossible."

"Whenever you bring qualitative changes in someone's life, a quantitative change in the quality of your life is going to happen".

"Work for the value, soon world will follow you"

" Creativity is just connecting things"

## JITENDRA KUMAR PATEL KALAL

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<b>Professional</b> Experience	<ul> <li>Project Manager at Drishti The Vision IAS, Delhi for Result Improvement Program since Sep 2019</li> <li>Assistant Project Manager Adhigam March 2015- June2016</li> <li>Guest Lecturer Department of Geography M.L.S.U. Udaipur Oct. 2010 to Sep. 2015</li> <li>Guest lecturer(Geography) in RAS Competitive Examination Classes organized by UGC at MLSU Udaipur</li> </ul>
Competitive Exam Background	<ul> <li>Qualified for RAS Interview 2018</li> <li>RAS 2016 (RANK 1195)</li> <li>Qualified for IAS Interview 2013</li> <li>Qualified for RAS Mains 2013</li> <li>Qualified for RAS Mains 2012</li> <li>Qualified for IAS Mains Coll</li> <li>Qualified for Mains CGL-SSC 2012</li> <li>Assistant Commandant in BSF 2011 by UPSC (456AIR)</li> <li>Selected for Bank PO by IBPS 2011</li> <li>Selected for Bank Clerk by IBPS 2011</li> <li>Ranked 35th in JRF-NET in Earth Science by CSIR AIR 2010</li> <li>Qualified for Mains CGL-SSC 2010</li> <li>Qualified for Interview for School Lecturer (Geography) by RPSC in 2010</li> <li>Qualified JRF-NET in Geography by UGC 2010</li> <li>Qualified SET in Geography by RPSC 2010</li> <li>Qualified for Interview for CPF AC by UPSC in 2009</li> </ul>
<b>Education</b> Qualification	<ul> <li>Pursuing Certificate course 'Demystifying Brain' from IIT Madras</li> <li>PhD.(Geography) MLSU University Udaipur Rajasthan 2016</li> <li>B. Ed in the year of 2008.</li> <li>Diploma in Remote Sensing in year 2007.</li> <li>M. A. from the Mohan Lal Sukhadia University in the year of 2007 with Geography.</li> </ul>

- B. A. from the Mohan Lal Sukhadia University in the year of • 2005 (History, Sociology, Geography)
- Sr. Secondary education from RBSE, Ajmer, in year 2001 with Science (Biology).
- Secondary education from RBSE, Ajmer, in year 1998. •

## **Personal Details**

- : 15<sup>th</sup> February 1984 Date of Birth
- Father's Name : Banshi Lal Patel •
  - Mother's Name : Basanti Devi Patel
- Marital Status
  - : Married Language : Hindi, English, Gujrati
  - Nationality/Region : Indian
- Hobbies

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: Cooking, Sudoku, Cricket, Movies, Books, Comics, Movie Reviews, Television,