



↳ Provides funds to institutes

Indian History Research Council

- ↳ Council to do research in history
- ↳ Publish history books for students

Integrated Rural Development Programme

- ↳ Launched in 1978 & implemented by 1980
- ↳ Kaw Singh → To improve living conditions of poor & providing them skills.

Indian Institute of Public Administration

↳ Saladar

प्रश्न संख्या

मुख्य परीक्षा उत्तर पुस्तिका  
(Mains Answer Sheet)

प्रश्न नं. 1 उत्तर  
कौटिल्य एकेडमी  
उत्तरा न प्रवेश द्वार.

<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/>	<input type="checkbox"/>	
1	4	<u>Estimate Committee</u> → of British Eq
<input type="checkbox"/>	<input type="checkbox"/>	↳ does the scrutiny of budget proposal
<input type="checkbox"/>	<input type="checkbox"/>	↳ Total = 30 members (from L.S., amongst members <sup>through</sup> P.R. by means of S.T.V.)
<input type="checkbox"/>	<input type="checkbox"/>	↳ Tenure - 1 year.
<input type="checkbox"/>	<input type="checkbox"/>	↳ Speaker chooses chairman of committee.
<input type="checkbox"/>	<input type="checkbox"/>	↳ a wing of U.N. established in 1945.
1	(11)	<u>UNESCO</u> → United Nations Educational, Social & Cultural Organisation.
<input type="checkbox"/>	<input type="checkbox"/>	↳ Work - To <del>to</del> increase connectivity in world through education, social & cultural programmes.
<input type="checkbox"/>	<input type="checkbox"/>	↳ HQ - Paris
<input type="checkbox"/>	<input type="checkbox"/>	
1	(J)	<u>RCPV</u> → an academy established in Bhopal, (M.P.) to train state officers chosen by M.P.S.C.
<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/>	<input type="checkbox"/>	

प्रश्न  
संख्या

I k

Zero Based Budgeting

I L

Bonded Labour

I M

Vitamin - C

↳ when a person is unable to pay the interest of money taken by him or his father, he ~~has~~ works for the owner throughout his life.

↳ ~~Government in order to give of~~  
↳ Article 23 abolishes bonded labour.

↳ Government framed Bonded Labour Abolition Act, 1976.

↳ deficiency causes laziness, fatigue, depression etc.

↳ Foods - all citrus fruits ex. Lemon, orange, ~~and~~ green vegetables etc.

प्रश्न संख्या

<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<u>Constitutional Provisions for SC class</u>
<input type="checkbox"/>	<input type="checkbox"/>	1) Article 17 (Right against untouchability)
<input type="checkbox"/>	<input type="checkbox"/>	2) Article 45 (education to SC/ST children & providing optimum nutrition)
<input type="checkbox"/>	<input type="checkbox"/>	3) Article 335-A (claim of SC-ST for govt. -ment services)
<input type="checkbox"/>	<input type="checkbox"/>	
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<u>ITI</u> → Industrial Training Institutes.
<input type="checkbox"/>	<input type="checkbox"/>	↳ 1st established under 'Craftsmen Training Scheme (CTS)' in 1964
<input type="checkbox"/>	<input type="checkbox"/>	↳ Post secondary school, which provide specific skills which help in getting industrial job.
<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/>	<input type="checkbox"/>	

प्रश्न संख्या

<input type="checkbox"/>	<input type="checkbox"/>	<b>2</b>	<b>B</b>	<b>Family Health</b> → it is a positive interaction between
<input type="checkbox"/>	<input type="checkbox"/>			family members which helps them to maintain optimum nutritional level & keeps them mentally, physically & spr spiritually fit.
<input type="checkbox"/>	<input type="checkbox"/>			In family health, role of family members is of a
<input type="checkbox"/>	<input type="checkbox"/>			Teacher Trainer Counselor Friend, motivator etc.
<input type="checkbox"/>	<input type="checkbox"/>			Elements of family health include -:
<input type="checkbox"/>	<input type="checkbox"/>			↳ 1) Problem solving approach by members.
<input type="checkbox"/>	<input type="checkbox"/>			↳ 2) Comprehensive care
<input type="checkbox"/>	<input type="checkbox"/>			↳ 3) A conducive environment
<input type="checkbox"/>	<input type="checkbox"/>			↳ 4) Connectivity among members, so they can approach each other anytime.
<input type="checkbox"/>	<input type="checkbox"/>			↳ 5) Awareness & knowledge about medication.
<input type="checkbox"/>	<input type="checkbox"/>			↳ 6) Gender sensitive approach by family members.
<input type="checkbox"/>	<input type="checkbox"/>			↳ 7) A proper care for old age etc.

<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<p>Around 2/6 of world's women reside in India. <sup>Few</sup> Many have adorned the office of P.M, Parliament, Speaker etc. But still millions are there who doesn't step outside their house. <del>The roads</del></p>
<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/>	<input type="checkbox"/>	The main reason for women subjugation is that there is lack of literacy among them.
<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/>	<input type="checkbox"/>	<u>Need for women education</u>
<input type="checkbox"/>	<input type="checkbox"/>	↳ <u>Illiteracy</u> denies them getting empowered. ex. they have no say in marriage, pregnancy, family decisions etc.
<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/>	<input type="checkbox"/>	↳ Illiteracy causes malnutrition among children as mothers are not aware of optimum nutrition required for children.
<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/>	<input type="checkbox"/>	↳ <del>It</del> Makes them dependent on male partners. (49% population dependant on 51% seriously haults our country's growth)
<input type="checkbox"/>	<input type="checkbox"/>	↳ They can't fight for their rights, if they are illiterate.

Aisling  
Tendit  
Tendit

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प्रश्न संख्या

2	0	NCERT
		↳ National Council of Educational Research & Training.
		↳ Established in 1961.
		↳ Organises pre school & <del>pre</del> school programmes for teacher's education & training
		↳ Publishes study material for school students
		Function ↳ Does research in the field of education, <sup>school</sup> curriculum etc.
		↳ Search talented students & provide them scholarships.
		↳ To conduct surveys, collect data in the field of school education & teachers training.



पृष्ठ  
संख्या

2	E	<u>Open Universities</u> are those universities that are open to people without having any formal academic qualification.
		It offers distant learning through available media.
		Helps in promoting higher education
		One can complete formal education without going to college with distant learning
		Benefits
		Helps in promoting self employment by getting educated.
		Bridges the gap by providing education to marginalised.
		Provides degree courses, post graduation, diplomas, certificates & skills etc.

2 5

Malnutrition is called the condition in which a person feels either lacks optimum nutrition in his/her diet or eat too much that it causes obesity or some other disease.

→ Stunted Growth among children.

→ Poor concentration, listening capacity in school.

Effects of Malnutrition

→ Anemia, especially among women (55% suffer from anemia in India)

→ <sup>Ex</sup>hookers (deficiency of vitamin-C)

→ Premature death of children

→ Deficiency of Iron + Zinc, ~~causes~~ children not reaching to de potential development.

2	J	5 Schemes run by Madhya Pradesh government for girls -
		1) <u>Ladli Lakshmi Yojna</u> L-2007
		Aim → To delay child marriage & promote higher education among girls.
		Government provides -
		2000 - VI
		4000 - VIII
		<del>7500</del> 7500 - X
		1,00,000 - on reaching 21 years age & not married.
		2) <u>Lado Yojna</u> → L-2013
		<u>Purpose</u> → To celebrate birth of girls child & support their higher education.
		↳ Rs. 3000 provided at 18 yrs after passing class 12th & not married before.
		3) <u>Beti Bachao Beti Padhao</u> → L-2007
		↳ Central Government

प्रश्न संख्या

मुख्य परीक्षा उत्तर पुस्तिका  
 (Mains Answer Sheet)

<input type="checkbox"/>	<input type="checkbox"/>	Centralised the scheme under the name 'Beti Bachao Beti Padhao' Abhiyan.
<input type="checkbox"/>	<input type="checkbox"/>	Purpose - To improve sex ratio & promote girl education.
<input type="checkbox"/>	<input type="checkbox"/>	4) <b>Shaurya Dal</b> → L- 2014
<input type="checkbox"/>	<input type="checkbox"/>	Aim: → To provide a conducive & women friendly environment. So that they can move freely, work & be respected.
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	→ Shauryadal consist of 5 male & 5 female members work for it.
<input type="checkbox"/>	<input type="checkbox"/>	5) <b>Usha Kiran Yojna</b> → L- 2014 by Atmid Khan in Bhopal.
<input type="checkbox"/>	<input type="checkbox"/>	→ To listen to the complaints of girls & women & provide solution within 24 hours.
<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/>	<input type="checkbox"/>	

Founded - 24 Oct 1945

New York

United Nations

Principal Organ

The General Assembly

The Security Council

The Trusteeship Council

The UN Secretariat

The Economic & Social Council

The Int. Court of Justice

(u)

Maintain peace in world by promoting world order

Tries to bring democracy & rule of people through interference.

Role

Promote justice through international laws.

Maintain just & honourable relations among nations.

Send its military (Peace keeping force) if there is military coup or change of regime, if not good for world.

Note: Often criticised as organisation of western countries.

प्रश्न संख्या

3	B	School education earlier <sup>in ancient days,</sup> was to teach good manners, a way of life through stories & live sessions with guru. For that Gurukul were established. <del>and</del> Then came britishers & <del>later</del> the concept of school education.
		In 1991, privatization ensured <del>private</del> businessmen investing in the field of education & making huge money.
		Drawbacks of private school education are: —
		Promote Disparity
		1) <u>Discrimination</u>
		↳ Private schools promote discrimination.
		↳ They hire best teachers & in return, take huge sum of <del>money</del> money as fees which only rich can pay.
		2) <u>Promote coaching</u>
		↳ These school also has entrance examination, which promotes coaching.
		3) Best teachers join these private institutes as here they definitely earn

<input type="checkbox"/>	<input type="checkbox"/>	way more than government schools.
<input type="checkbox"/>	<input type="checkbox"/>	↳ Parents run behind these teachers to teach their children.
<input type="checkbox"/>	<input type="checkbox"/>	4) <u>Promote Brain Drain</u>
<input type="checkbox"/>	<input type="checkbox"/>	↳ private institute teachers
<input type="checkbox"/>	<input type="checkbox"/>	often ask students to settle outside the country for ex. in America, England etc.
<input type="checkbox"/>	<input type="checkbox"/>	for better opportunities.
<input type="checkbox"/>	<input type="checkbox"/>	↳ They lack patriotism in their thoughts.
<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/>	<input type="checkbox"/>	5) Those who are <del>not</del> unable to study in private schools feel humiliated.
<input type="checkbox"/>	<input type="checkbox"/>	↳ Teachers too don't care to improve as <del>is</del> they think that they can not compete with private <del>tear</del> institutes.
<input type="checkbox"/>	<input type="checkbox"/>	↳ That is why we need to <del>control</del> private education.
<input type="checkbox"/>	<input type="checkbox"/>	<u>Suggestions</u>
<input type="checkbox"/>	<input type="checkbox"/>	↳ Make teaching a lucrative career
<input type="checkbox"/>	<input type="checkbox"/>	in government schools to attract best teachers.

प्रश्न  
संख्या

<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/>	<input type="checkbox"/>	↳ Government can also work on PPP model (Public Privatisation Model) to improve government schools.
<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/>	<input type="checkbox"/>	↳ More funds needs to be <del>over</del> released by government to improve infrastructure of school.
<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/>	<input type="checkbox"/>	↳ More focus should be on practical learning to attract students.
<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/>	<input type="checkbox"/>	<u>Government efforts</u>
<input checked="" type="checkbox"/>	<input type="checkbox"/>	↳ The best example is of Delhi Government, where parents started sending their children again to government school.
<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/>	<input type="checkbox"/>	↳ Government also reserved 25% seats in private schools for children belonging to <del>scsr</del> & marginalised BPL families.
<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/>	<input type="checkbox"/>	



प्रश्न संख्या

मुख्य परीक्षा उत्तर पुस्तिका  
(Mains Answer Sheet)

भारत का नं. 1 सरकारी  
कौटिल्य एकेडमी  
सफलता का प्रवेश द्वार...

3	क	
		Founded in 1961
		← NAM → Non Alignment Movement
		↓
		5 Founding members
		↓ ↓ ↓ ↓ ↓
		<u>Indonesia</u> <u>Egypt</u> <u>Ghana</u> <u>India</u> <u>Yugoslavia</u>
		The concept of NAM came in 1955 in Asia-Africa conference. Later in Belgrade, the 1st summit of NAM took place.
		↳ NAM countries were regarded as 3rd world countries, which became independent recently.
		↳ They faced ugly colonization. but when they became independent, the world became bipolar.
		↳ There were two power centers & NAM countries decided to create third world & not joining bipolar world

प्रश्न संख्या

<input type="checkbox"/>	<input type="checkbox"/>	& thus keeping their <del>some</del> sovereignty alive.
<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/>	<input type="checkbox"/>	<u>Usefulness of NAM in present scenario</u>
<input type="checkbox"/>	<input type="checkbox"/>	↳ NAM was made in order to stay away from war as war creates havoc & destruction.
<input type="checkbox"/>	<input type="checkbox"/>	↳ NAM was created to maintain sovereignty - by.
<input type="checkbox"/>	<input type="checkbox"/>	↳ It was the organisation to <del>be</del> proof existence of third world.
<input type="checkbox"/>	<input type="checkbox"/>	↳ But now the time <del>has</del> has changed. The world is no longer bipolar, rather a multipolar.
<input type="checkbox"/>	<input type="checkbox"/>	↳ <del>Countries are no</del> Third world countries interests, friends & allies have changed after the era of cold war.
<input type="checkbox"/>	<input type="checkbox"/>	↳ <del>Power equation is changing</del> has changed.

प्रश्न संख्या

मुख्य परीक्षा उत्तर पुस्तिका  
(Mains Answer Sheet)

भारत का सं. 1 संरक्षण  
कौटिल्य एकेडमी  
सफलता का प्रवेश द्वार...

<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/>	<input type="checkbox"/>	① So we do need NAM like cooperati
<input type="checkbox"/>	<input type="checkbox"/>	- on <del>map</del> , but on a wider perspective,
<input type="checkbox"/>	<input type="checkbox"/>	as we know "talk talk is always
<input type="checkbox"/>	<input type="checkbox"/>	better than war wars".
<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/>	<input type="checkbox"/>	India's position
<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/>	<input type="checkbox"/>	↳ India since NAM days has come
<input type="checkbox"/>	<input type="checkbox"/>	a long way. Now the power India
<input type="checkbox"/>	<input type="checkbox"/>	is no longer fighting for
<input type="checkbox"/>	<input type="checkbox"/>	identity.
<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/>	<input type="checkbox"/>	↳ We have now new enemies in
<input type="checkbox"/>	<input type="checkbox"/>	the form of Pakistan & China. And
<input type="checkbox"/>	<input type="checkbox"/>	the present scenario demands us
<input type="checkbox"/>	<input type="checkbox"/>	to be part of some group.
<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/>	<input type="checkbox"/>	↳ China <del>and</del> poses a great danger
<input type="checkbox"/>	<input type="checkbox"/>	in South-China Sea, Indian Ocean,
<input type="checkbox"/>	<input type="checkbox"/>	border etc. This situation demands
<input type="checkbox"/>	<input type="checkbox"/>	that we become part of 'QUAD'.
<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/>	<input type="checkbox"/>	

10