

प्रश्न संख्या

मुख्य परीक्षा उत्तर पुस्तिका  
(Mains Answer Sheet)

भारत का नं. 1 संस्थान  
कौटिल्य एकेडमी  
सफलता का प्रवेश द्वार...

1	A	<b>DPT</b> → Diphtheria, Pertussis & Tetanus.
		↳ vaccines given to children below
		2 years old.
		↳ Part of mission <u>Indradhanush</u> .
1	B	<b>Cholera</b>
		↳ a deadly bacterial disease generally
		spread through water
		↳ Causes diarrhea & dehydration in
		body.
		↳ Becomes fatal if not treated in
		right manner.
1	C	<b>Sarva Shiksha Abhiyan</b> → An overhaul scheme
		for for improving school education.
		↳ Sub-armed Rashtriya Madhyamika
		Shiksha Abhiyan (RMSA) & Rashtriya
		Uchchatar Shiksha Abhiyan (RUSA).
1	D	
		↳ <b>UGC</b> → University Grants Commission
		↳ Establish in <b>1956</b>
		↳ Role → Regulate higher education,
		↳ link between institutes & Govt.



<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/>	<input type="checkbox"/>	
1	4	<u>Estimate Committee</u> → of British Era
<input type="checkbox"/>	<input type="checkbox"/>	↳ does the scouting of budget proposal
<input type="checkbox"/>	<input type="checkbox"/>	↳ Total = 30 members (from L.S., amongst members <sup>through</sup> P.R. by means of S.T.V.)
<input type="checkbox"/>	<input type="checkbox"/>	↳ Tenure - 1 year.
<input type="checkbox"/>	<input type="checkbox"/>	↳ speaker chooses chairman of committee.
<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/>	<input type="checkbox"/>	↳ a wing of U.N. established in 1945
1	(1)	<u>UNESCO</u> → United Nations Educational, Social & Cultural Organisation.
<input type="checkbox"/>	<input type="checkbox"/>	↳ <del>to</del> <sup>Wish</sup> - To increase connectivity in world through education, social & cultural programmes.
<input type="checkbox"/>	<input type="checkbox"/>	↳ HQ - Paris
<input type="checkbox"/>	<input type="checkbox"/>	
1	(J)	<u>RCPV</u> → an academy established in <del>at</del> Bhopal, (M.P.) to train state officers chosen by M.P.S.C.
<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/>	<input type="checkbox"/>	

प्रश्न संख्या

मुख्य परीक्षा उत्तर पुस्तिका  
 (Mains Answer Sheet)

<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<u>Zero Based Budgeting</u>
<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/>	<input type="checkbox"/>	
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<u>Bonded Labour</u>
<input type="checkbox"/>	<input type="checkbox"/>	↳ when a person is unable to pay the interest of money taken by him or his father, he <del>does</del> works for the owner throughout his life.
<input type="checkbox"/>	<input type="checkbox"/>	↳ <del>Government in order to give of</del>
<input type="checkbox"/>	<input type="checkbox"/>	↳ Article 23 abolishes bonded labour.
<input type="checkbox"/>	<input type="checkbox"/>	↳ Government formed Bonded Labour Abolition Act, 1976.
<input type="checkbox"/>	<input type="checkbox"/>	
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<u>Vitamin - C</u>
<input type="checkbox"/>	<input type="checkbox"/>	↳ deficiency causes laziness, <del>fat</del> fatigue, depression etc.
<input type="checkbox"/>	<input type="checkbox"/>	↳ Foods - all citrus fruits ex. Lemon, orange, <del>no</del> green vegetables etc.



प्रश्न  
संख्या

मुख्य परीक्षा उत्तर पुस्तिका  
 (Mains Answer Sheet)

1	4	<u>Constitutional Provisions for SC class</u>
		1) Article 17 (Right against untouchability)
		2) Article 45 (education to SC/ST children & providing optimum nutrition)
		3) Article 335-A (claim of SC-ST for govern-ment services)
1	0	<u>ITI</u> → Industrial Training Institutes.
		↳ 1st established under 'Craftsmen Training Scheme (CTS)' in 1964
		↳ Post secondary school, which provide specific skills which help in getting industrial job.

प्रश्न संख्या

मुख्य परीक्षा उत्तर पुस्तिका  
(Mains Answer Sheet)

भारत का नया संरचना  
कौटिल्य एकेडमी  
सफलता का प्रवेश द्वार

<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<u>Family Health</u> → it is a positive interaction between
<input type="checkbox"/>	<input type="checkbox"/>	family members which helps them to maintain optimum nutritional level & keeps them mentally, physically & spr spiritually fit.
<input type="checkbox"/>	<input type="checkbox"/>	In family health, role of family members is of a
<input type="checkbox"/>	<input type="checkbox"/>	Teacher Trainer Counselor Friend, motivator etc.
<input type="checkbox"/>	<input type="checkbox"/>	Elements of family health include -: ↳ 1) Problem solving approach by members.
<input type="checkbox"/>	<input type="checkbox"/>	↳ 2) Comprehensive care
<input type="checkbox"/>	<input type="checkbox"/>	↳ 3) A conducive environment
<input type="checkbox"/>	<input type="checkbox"/>	↳ 4) Connectivity among members, so they can approach each other anytime.
<input type="checkbox"/>	<input type="checkbox"/>	↳ 5) Awareness & knowledge about medication.
<input type="checkbox"/>	<input type="checkbox"/>	↳ 6) Gender sensitive approach by family members.
<input type="checkbox"/>	<input type="checkbox"/>	↳ 7) A proper care for old age etc.

प्रश्न  
संख्या

मुख्य परीक्षा उत्तर पत्रिका  
(Mains Answer Sheet)

भारत का नं. 1 संस्थान  
कौटिल्य एकेडमी  
सफलता का प्रवेश द्वार

<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	2	C	Around 2/6 of world's women reside in India. <del>Many</del> <sup>Few</sup> have adorned the office of P.M, President, Speaker etc. But still millions are there who doesn't step outside their house. <del>The main</del>
<input type="checkbox"/>	<input type="checkbox"/>			
<input type="checkbox"/>	<input type="checkbox"/>			The main reason for women subjugation is that there is lack of literacy among them.
<input type="checkbox"/>	<input type="checkbox"/>			
<input type="checkbox"/>	<input type="checkbox"/>			<u>Need for women education</u>
<input type="checkbox"/>	<input type="checkbox"/>			↳ <u>Illiteracy</u> denies <u>them</u> getting empowered. ex. they have no say in marriage, pregnancy, family decisions etc.
<input type="checkbox"/>	<input type="checkbox"/>			↳ Illiteracy causes malnutrition among children as mothers are not aware of optimum nutrition required for children.
<input type="checkbox"/>	<input type="checkbox"/>			↳ <del>It</del> Makes them dependent on male partners. (49% population dependent on 51% seriously haults our country's growth)
<input type="checkbox"/>	<input type="checkbox"/>			↳ They can't fight for their rights, if they are illiterate.

प्रश्न संख्या

मुख्य परीक्षा उत्तर पुस्तिका  
(Mains Answer Sheet)

भारत का नं. 1 संस्कृत  
कौटिल्य एकेडमी  
संपन्नता का प्रवेश द्वार

2	D	NCERT
		↳ National Council of Educational Research & Training.
		↳ Established in 1961.
		↳ Organises pre school & <sup>in</sup> school programmes for teacher's education & training
		↳ Publishes study material for school students
		Function
		↳ Does research in the field of education, <sup>school</sup> curriculum etc.
		↳ Search talented students & provide them scholarships.
		↳ To conduct surveys, collect data in the field of school education & teachers training.



2	6	Malnutrition → is <del>caused</del> the condition in which a person <del>eat</del> either lacks optimum nutrition in his/her diet or eat too much that it causes obesity or some other disease.
		Stunted Growth among children.
		Poor concentration, listening capacity in school.
		Effects of Malnutrition → Anaemia, especially among women < 55% suffer from anaemia in India >
		Weakness (deficiency of vitamin-C)
		Premature death of children
		Deficiency of Iron + Zinc, <del>caus</del> children not reaching to <del>de</del> potential development.

प्रश्न संख्या

मुख्य परीक्षा उत्तर पुस्तिका  
 (Mains Answer Sheet)

2	J	5 schemes run by <u>Madhya Pradesh</u> government for girls -.
		1) <u>Ladli Lakshmi Yojna</u> L-2007
		Aim → To delay child marriage & promote higher education among girls.
		Government provides -:
		2000 - VI
		4000 - <del>VII</del> VIII
		<del>6000</del> 7500 - XII
		1,00,000 - on reaching 21 years age & not married.
		2) <u>Lado Yojna</u> → L-2013
		<del>Purpose</del> → <u>Purpose</u> - To celebrate birth of girls child & support their higher education.
		↳ Rs. 3000 provided at 18 yrs after passing class 12th & not married before.
		3) <u>Beti Bachao Abhiyan</u> → L-2007
		↳ Central Government









प्रश्न  
 संख्या

मुख्य परीक्षा उत्तर पुस्तिका  
 (Mains Answer Sheet)

<input type="checkbox"/>	<input type="checkbox"/>	way more than government schools.
<input type="checkbox"/>	<input type="checkbox"/>	↳ Parents run behind these teachers to teach their children.
<input type="checkbox"/>	<input type="checkbox"/>	4) <u>Promote Brain Drain</u>
<input type="checkbox"/>	<input type="checkbox"/>	↳ private institute teachers often ask students to settle outside the country for ex. in America, England etc.
<input type="checkbox"/>	<input type="checkbox"/>	for better opportunities.
<input type="checkbox"/>	<input type="checkbox"/>	↳ They lack patriotism in their thoughts.
<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/>	<input type="checkbox"/>	5) Those who are <del>not</del> unable to study in private schools feel humiliated.
<input type="checkbox"/>	<input type="checkbox"/>	↳ Teachers too don't care to improve as <del>as</del> they think that they can not compete with private <del>tear</del> institutes.
<input type="checkbox"/>	<input type="checkbox"/>	That is why we need to control private education.
<input type="checkbox"/>	<input type="checkbox"/>	<u>Suggestions</u>
<input type="checkbox"/>	<input type="checkbox"/>	↳ Make teaching a lucrative career
<input type="checkbox"/>	<input type="checkbox"/>	in government schools to attract best teachers.
<input type="checkbox"/>	<input type="checkbox"/>	

प्रश्न संख्या

मुख्य परीक्षा उत्तर पुस्तिका  
 (Mains Answer Sheet)

<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/>	<input type="checkbox"/>	↳ Government can also work on PPP model (Public Privatisation Model) to improve government schools.
<input type="checkbox"/>	<input type="checkbox"/>	↳ More funds needs to be <del>are</del> released by government to improve infrastructure of school.
<input type="checkbox"/>	<input type="checkbox"/>	↳ More focus should be on practical learning to attract students.
<input type="checkbox"/>	<input type="checkbox"/>	<u>Government efforts</u>
<input type="checkbox"/>	<input type="checkbox"/>	↳ The best example is of Delhi Govern-ment, where parents started sending their children again to government school.
<input type="checkbox"/>	<input type="checkbox"/>	↳ Government also reserved 25% seats in private schools for children belonging to SC/ST & marginalised BPL families.
<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/>	<input type="checkbox"/>	

प्रश्न संख्या

मुख्य परीक्षा उत्तर पुस्तिका  
(Mains Answer Sheet)

भारत का नं. 1 संस्थान  
कौटिल्य एकेडमी  
सफलता का प्रवेश द्वार

3		
		Founded in 1961
		← NAM → Non Alignment Movement
		↓
		5 Founding members
		↓ ↓ ↓ ↓ ↓
		<u>Indonesia</u> <u>Egypt</u> <u>Ghana</u> <u>India</u> <u>Yugoslavia</u>
		The concept of NAM came in 1955 in Asia-Africa conference. Later in Belgrade, the 1st summit of NAM took place.
		↳ NAM countries were regarded as 3rd world countries, which became independent recently.
		↳ They faced ugly colonization. but when they became independent, the world became bipolar.
		↳ There were two power centers & NAM countries decided to create third world & not joining bipolar world

<input type="checkbox"/>	<input type="checkbox"/>	& thus keeping their <del>soverei</del> sovereignty alive.
<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/>	<input type="checkbox"/>	Usefulness of NAM in present scenario
<input type="checkbox"/>	<input type="checkbox"/>	↳ NAM was made in order to stay away from war as war creates havoc & destruction.
<input type="checkbox"/>	<input type="checkbox"/>	↳ NAM was created to maintain sovereignty - by.
<input type="checkbox"/>	<input type="checkbox"/>	↳ It was the organisation to <del>proof</del> existence of third world
<input type="checkbox"/>	<input type="checkbox"/>	↳ But now the time <del>has</del> has changed. The world is no longer bipolar , rather a multipolar.
<input type="checkbox"/>	<input type="checkbox"/>	↳ <del>Countries are no</del> Third world countries interests, friends & allies have changed after the era of cold war.
<input type="checkbox"/>	<input type="checkbox"/>	↳ <del>Power equation is changing</del> has changed.

प्रश्न  
संख्या

मुख्य परीक्षा उत्तर पुस्तिका  
(Mains Answer Sheet)

<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/>	<input type="checkbox"/>	So we do need NAM like cooperati
<input type="checkbox"/>	<input type="checkbox"/>	- on <del>sp</del> , but on a wider perspective,
<input type="checkbox"/>	<input type="checkbox"/>	as we know "talk talk is always
<input type="checkbox"/>	<input type="checkbox"/>	better than <del>war war</del> ".
<input type="checkbox"/>	<input type="checkbox"/>	<u>India's position</u>
<input type="checkbox"/>	<input type="checkbox"/>	↳ India since NAM days has come
<input type="checkbox"/>	<input type="checkbox"/>	a long way. Now <del>the power</del> India
<input type="checkbox"/>	<input type="checkbox"/>	<del>is</del> is no longer fighting for
<input type="checkbox"/>	<input type="checkbox"/>	identity.
<input type="checkbox"/>	<input type="checkbox"/>	↳ We have now new enemies in
<input type="checkbox"/>	<input type="checkbox"/>	the form of Pakistan & China. And
<input type="checkbox"/>	<input type="checkbox"/>	the present scenario demands us
<input type="checkbox"/>	<input type="checkbox"/>	to be part of some group.
<input type="checkbox"/>	<input type="checkbox"/>	↳ China <del>and</del> poses a great danger
<input type="checkbox"/>	<input type="checkbox"/>	in South-China Sea, Indian Ocean,
<input type="checkbox"/>	<input type="checkbox"/>	<del>border</del> border etc. This situation demands
<input type="checkbox"/>	<input type="checkbox"/>	that we become part of 'QUAD'.
<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/>	<input type="checkbox"/>	