

NAME : KRITI

DATE : 20/1/2021

SUBJECT : PAPER II PART B

प्रश्न
संख्या

PART A

मुख्य परीक्षा उत्तर पुस्तिका
(Mains Answer Sheet)



भारत का नं. 1 संस्थान
कौटिल्य एकेडमी
सफलता का प्रवेश द्वार

<input type="checkbox"/>	<input type="checkbox"/>	A child is an individual which belongs to the age group of 0-5 years. Child could further be categorised into : Neonatal (<10 days) and Infant (10 days - 1 month)
<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/>	<input type="checkbox"/>	<u>AYUSH</u> : Ayush Ministry of Government of India stands for <u>Ayurvedic</u> , <u>Yunani</u> , <u>Yoga</u> , <u>Siddha</u> and <u>Homeopathy</u> sub-branches. It came into being after 2014.
<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/>	<input type="checkbox"/>	<u>Birth Death Rate</u> : stands for the number of <u>active live</u> births per <u>1000 population</u> on an average in an <u>annual</u> basis while <u>Death rate</u> is <u>average</u> of deaths per <u>1000 annually</u> .
<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/>	<input type="checkbox"/>	<u>Corruption</u> : Corruption as defined under <u>Prevention of Corruption Act, 1986</u> is <u>illegal taking</u> of money, <u>brbcs</u> while <u>holding</u> a <u>public office</u> .
<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/>	<input type="checkbox"/>	

प्रश्न
संख्या

मुख्य परीक्षा उत्तर पुस्तिका
(Mains Answer Sheet)



भारत का नं. 1 संस्थान
कौटिल्य एकेडमी
सफलता का प्रवेश द्वार-

<input type="checkbox"/>	<input type="checkbox"/>	AICTE: stands for All India Council for <u>Technical Education</u> .
<input type="checkbox"/>	<input type="checkbox"/>	→ It is the <u>apex regulating body</u> of <u>Technical Higher Education</u> in India.
<input type="checkbox"/>	<input type="checkbox"/>	→ It is a <u>statutory body</u> constituted in <u>2002</u> by an act of parliament.
<input type="checkbox"/>	<input type="checkbox"/>	
1	F	Bird Flu: an <u>avian influenza</u> disease caused by the transmission of <u>H1N5 active virus</u> , It generally affects <u>birds, poultry animals</u> like <u>chickens</u> etc but not humans.
<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/>	<input type="checkbox"/>	
1	G	UNESCO role: To <u>conserve and preserve</u> <u>international monuments and buildings</u> which are <u>culturally and environmentally significant</u> , It is a <u>para subsidiary organ</u> of UN which comes up with a <u>UNESCO list of Cultural/Intangible Heritage</u> eg: India's <u>Senkuteana, yoga</u> in list
<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/>	<input type="checkbox"/>	

प्रश्न
संख्या

मुख्य परीक्षा उत्तर पुस्तिका
(Mains Answer Sheet)



भारत का नं. 1 संस्थान
कौटिल्य एकेडमी
सफलता का प्रवेश द्वार

1	H	WHO : chief Health regulator under UN, was established in 1947 to handle post World war health and emergency situations It formulates health care policy and consists of WHA and Board of Governors
1	J	labor division →
1	K	Consumer → Consumer is a prospec- tive buyer of goods or services from a seller which can be company, corporate house etc as defined under <u>Protection of Consumers Act 1986</u>
1	L	<u>IFA</u> →

प्रश्न संख्या

मुख्य परीक्षा उत्तर पुस्तिका
(Mains Answer Sheet)



भारत का नं. 1 संस्थान
कौटिल्य एकेडमी
सफलता का प्रवेश द्वार

<input checked="checked" type="checkbox"/>	<input checked="checked" type="checkbox"/>	<input checked="checked" type="checkbox"/>	<input checked="checked" type="checkbox"/>	ROKO TOKO ABHEYAN → is related to ensuring corruption free society and to engage citizens in transparent outcomes.
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<input checked="checked" type="checkbox"/>	<input checked="checked" type="checkbox"/>	<input checked="checked" type="checkbox"/>	<input checked="checked" type="checkbox"/>	Composite Education Commission → is related with designing of education curriculum in a holistic way keeping in mind the primary, secondary, higher education prospects
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<input checked="checked" type="checkbox"/>	<input checked="checked" type="checkbox"/>	<input checked="checked" type="checkbox"/>	<input checked="checked" type="checkbox"/>	AIIMS → premier higher education and specialised health services provider in the country
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	→ comes under 'Institution of National importance'
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	→ Statutorily backed under <u>AIIMS ACT</u> .
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

प्रश्न
संख्या

मुख्य परीक्षा उत्तर पुस्तिका
(Mains Answer Sheet)



भारत का नं. 1 संस्थान
कौटिल्य एकेडमी
सफलता का प्रवेश द्वार

2	A	Covid 19 as a pandemic struck to the country as well as State of MP deeply. Measures taken by MP Government were both short term and long term
		Short Term :- 1. Nationwide lockdown was extended to the state of MP two from one month of April upto September in different phases.
		2 Emergency approval to PPE kits and sanitizers, Test kits for effective testing and safety of front line workers like doctors, para medical etc.
		3 Maintenance of Public Order and no crowding by effective policing.
		4 Facility of Community Kitchens for the vulnerable sections
		5 Door to Door Testing and establish-

प्रश्न
संख्या

मुख्य परीक्षा उत्तर पुस्तिका
(Mains Answer Sheet)



भारत का नं. 1 संस्थान
कौटिल्य एकेडमी
सफलता का प्रवेश द्वार

<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Women come under the vulner- able sections of Indian society due to patriarchal reasons and lack of access to resources and opportunities.
<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/>	<input type="checkbox"/>	Under AR 14, 15, 16 of Indian Constitution women have been provided equality in matters of public employment and not be dis- criminated against on the basis of caste, sex, religion, place of birth etc.
<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/>	<input type="checkbox"/>	Constitutional Efforts
<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/>	<input type="checkbox"/>	AR 41 and AR 46 under DPSP's specifically talk about measures by state to protect disabled and elderly which include the women group under them too
<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/>	<input type="checkbox"/>	

प्रश्न
संख्या

मुख्य परीक्षा उत्तर पुस्तिका
(Mains Answer Sheet)



भारत का नं. 1 संस्थान
कौटिल्य एकेडमी
सफलता का प्रवेश द्वार

2	<input checked="" type="checkbox"/>	Consumer Protection Act 2019
		empowers the customers and
		burgers to report the irregularities
		in the operations.
		→ The corrupt and malafide
		practices of overcharging or
		charging over MRP could be
		directly complained about in
		the authority.
		→ Provision of 3 level mechanism
		to register complaints and provide
		solutions → District Consumer
		Forum
		→ State Consumer
		Forum
		→ National Consumer
		Forum
		→ Each district in a state is mandated
		to establish a consumer forum
		mandatorily.
		→ For redressal of grievances, any

प्रश्न
संख्या

मुख्य परीक्षा उत्तर पुस्तिका
(Mains Answer Sheet)



भारत का नं. 1 संस्थान
कौटिल्य एकेडमी
सफलता का प्रवेश द्वार

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Welfare of Labours come under Conement list of Schedule 7 of Indian Constitution
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	→ Traditionally post 1947, To maintain a minimum wages is available to labours, <u>Minimum Wages Act 1948</u> was enacted.
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	→ To help labours be provided with social security measures <u>Industrial Disputes Act</u> was enacted in case of any injury to a worker in an industrial location.
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	→ To counter exploitation faced by women labourers, <u>Equal Wages Act</u> was passed.
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	→ Constitutionally, Under <u>AR 21</u> labours too have right to life with dignity and state must ensure to provide them

प्रश्न
संख्या

मुख्य परीक्षा उत्तर पुस्तिका
(Mains Answer Sheet)



भारत का नं. 1 संस्थान
कौटिल्य एकेडमी
सफलता का प्रवेश द्वार

<input type="checkbox"/>	<input type="checkbox"/>	WTO came up as an institution via an extension of GATT back
<input type="checkbox"/>	<input type="checkbox"/>	in 1994 through Uruguay round of talks (1)
<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/>	<input type="checkbox"/>	→ Its working principles like the Most Favoured Nation status and Mutualisation with
<input type="checkbox"/>	<input type="checkbox"/>	minimal trade or non trade restrictions are seen as some of the most proficient trade provisions globally
<input type="checkbox"/>	<input type="checkbox"/>	→ WTO is only legal trade instrument that has a binding provision on the member countries.
<input type="checkbox"/>	<input type="checkbox"/>	However :-
<input type="checkbox"/>	<input type="checkbox"/>	Role of developed countries in its functioning is significant and thus it many a times fail to solve trade conflicts between members
<input type="checkbox"/>	<input type="checkbox"/>	eg: USA-China Trade Sanctions and Duty Hike.
<input type="checkbox"/>	<input type="checkbox"/>	



2	H	Health prevention programme
		in India are related
		to both communicable as
		well as communicable (Non)
		disease and preventive as well
		as curative healthcare.
		1 For children below 5 years,
		BCG vaccine for TB and
		DPT for Diphtheria, polio
		and Tetanus is must.
		Preventive
		programmes
		→ 2 <u>Mission Indradhanush</u> which includes
		7-8 types of vaccines
		against Tetanus,
		Measles, Whooping cough
		etc
		→ 3 <u>Pulse Polio Programme</u>
		eg India declared pulse
		polio free in 2012 by
		WHO
		→ 4 Hepatitis B, Cholera, Typhoid
		vaccines

प्रश्न संख्या

मुख्य परीक्षा उत्तर पुस्तिका
(Mains Answer Sheet)



भारत का नं. 1 संस्थान
कौटिल्य एकेडमी
सफलता का प्रवेश द्वार

<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/>	<input type="checkbox"/>	National TB control programme
<input type="checkbox"/>	<input type="checkbox"/>	→ To reduce TB casu by 2030.
<input type="checkbox"/>	<input type="checkbox"/>	→ National Malaria control programme
<input type="checkbox"/>	<input type="checkbox"/>	→ National Aids Control programme
<input type="checkbox"/>	<input type="checkbox"/>	By 2020, 90:90:90 strategy to be adopted (WHO's)
<input type="checkbox"/>	<input type="checkbox"/>	→ life style awareness programmes for curbing heart problems, stroke, Diabetes → related to cholesterol etc issues.
<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/>	<input type="checkbox"/>	

Cumulative Programmes



2	2	Malnutrition & the excess or imbalances or under availability of calories or important nutrients in the body.
		1 Lack of Resources i.e. <u>stable income</u> and <u>abject poverty</u> .
		<u>Main Causes</u> → 2 <u>Illiteracy</u> and <u>un-awareness</u> about <u>healthy eating habits</u> .
		3 <u>Patriarchy</u> and <u>discrimination</u> against girl child causes malnutrition in girls.
		4 <u>Early Marriages</u> of girls before <u>adolescent age</u> → causing <u>birth of low weight babies</u> .
		5 <u>Poor coordination</u> between departments to ensure availability of food resources.

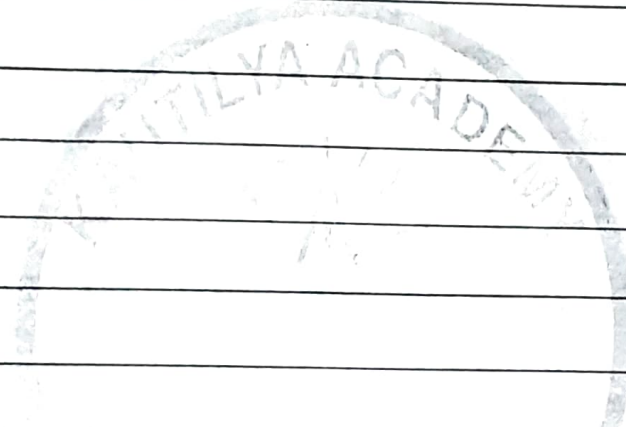
प्रश्न
संख्या

मुख्य परीक्षा उत्तर पुस्तिका
(Mains Answer Sheet)



भारत का नं. 1 संस्थान
कौटिल्य एकेडमी
सफलता का प्रवेश द्वार-

<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/>	<input type="checkbox"/>	→ Staple food culture causing deficiencies in essential nutrients
<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/>	<input type="checkbox"/>	



2	J	<p>Covid 19 is a disease caused by the transmission of virus.</p>
<input type="checkbox"/>	<input type="checkbox"/>	<p>Reasons → 1 Lack of sanitation and</p>
<input type="checkbox"/>	<input type="checkbox"/>	<p>Hygiene which provide a breeding ground for transmission of virus.</p>
<input type="checkbox"/>	<input type="checkbox"/>	<p>→ Quick Transmission rate in</p>
<input type="checkbox"/>	<input type="checkbox"/>	<p>comparison to other viral diseases like Common Flu</p>
<input type="checkbox"/>	<input type="checkbox"/>	<p>→ High survival period i.e.</p>
<input type="checkbox"/>	<input type="checkbox"/>	<p>around 24-48 hours on surfaces and 14-15 days inside human</p>
<input type="checkbox"/>	<input type="checkbox"/>	<p>body</p>
<input type="checkbox"/>	<input type="checkbox"/>	<p>→ Mutation and change in Structure possible.</p>
<input type="checkbox"/>	<input type="checkbox"/>	<p>eg: New strain in England</p>
<input type="checkbox"/>	<input type="checkbox"/>	<p>→ Spread through nose and mouth mucus which are faecal used daily.</p>
<input type="checkbox"/>	<input type="checkbox"/>	<p>→ No potential vaccine known from before</p>

प्रश्न
संख्या

मुख्य परीक्षा उत्तर पुस्तिका
(Mains Answer Sheet)



भारत का नं. 1 संस्थान
कौटिल्य एकेडमी
सफलता का प्रवेश द्वार

<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/>	<input type="checkbox"/>	Political
<input type="checkbox"/>	<input type="checkbox"/>	lack of political interest in certain segments and effective policy implementation cause malnutrition too.
<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/>	<input type="checkbox"/>	Consequences
<input type="checkbox"/>	<input type="checkbox"/>	1 Economic Inequality despite economic growth being high, due to inequitable distribution of Resources
<input type="checkbox"/>	<input type="checkbox"/>	2 Demographic dividend not contributing towards development of nation.
<input type="checkbox"/>	<input type="checkbox"/>	3 Human Resources potential taking a back seat.
<input type="checkbox"/>	<input type="checkbox"/>	4 Social issues of regio- nalism eg Tribal separatism

प्रश्न
संख्या

मुख्य परीक्षा उत्तर पुस्तिका
(Mains Answer Sheet)



भारत का नं. 1 संस्थान
कौटिल्य एकेडमी
सफलता का प्रवेश द्वार

3	B	Migrant workers
		↓
		Major problems
		↓
		Economic
		→ 1 Lack of quality economic opportunities available due to lack of specialised skills
		→ 2 Dual households both in village and cities cause economic exploitation as meagre salaries can't compensate for the living standards
		→ 3 No fixed wages and work organisations exploit them due to informality of sectors

प्रश्न
संख्या

मुख्य परीक्षा उत्तर पुस्तिका
(Mains Answer Sheet)



भारत का नं. 1 संस्थान
कौटिल्य एकेडमी
सफलता का प्रवेश द्वार

<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/>	<input type="checkbox"/>	<p>Political → 1 No permanent database of migrant workers is made</p>
<input type="checkbox"/>	<input type="checkbox"/>	<p>which hence causes division in resource</p>
<input type="checkbox"/>	<input type="checkbox"/>	<p>between locals and migrants and hence</p>
<input type="checkbox"/>	<input type="checkbox"/>	<p>used by political leadership to</p>
<input type="checkbox"/>	<input type="checkbox"/>	<p><u>invoke regionalism</u></p>
<input type="checkbox"/>	<input type="checkbox"/>	<p>Eg: Marathi - UP outsiders issue in Maharashtra.</p>
<input type="checkbox"/>	<input type="checkbox"/>	<p>→ 2 No political backing and political say due to lack of voter ID's.</p>
<input type="checkbox"/>	<input type="checkbox"/>	<p>→ 3 No bureaucratic</p>
<input type="checkbox"/>	<input type="checkbox"/>	<p>compassion as the migrants are outsiders and thus of no value to the political class.</p>
<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/>	<input type="checkbox"/>	

प्रश्न
संख्या

मुख्य परीक्षा उत्तर पुस्तिका
(Mains Answer Sheet)



भारत का म. १ संस्करण
कोटिल्य एकेडमी
सफलता का प्रवेश द्वार

3 C

Pandemic Disease (Amendment Act 2020) was brought about to regulate and manage the social, economic and political avenues of the populace.

Major provisions brought were:-

→ Provision of community health kitchens during the lock down for vulnerable sections.

→ Strict maintenance of 2m distance and observance of social distancing

→ Mandatory wearing of masks to curb the transmission of virus.

प्रश्न
संख्या

मुख्य परीक्षा उत्तर पुस्तिका
(Mains Answer Sheet)



भारत का मं. 1 संस्थान
कौटिल्य एकेडमी
सफलता का प्रवेश द्वार

→ Ban on the public gatherings in entertainment houses like cinema, hotels and religious places like Temples, Mosques.

→ Limit on the gathering of populace in marriages, functions etc.

→ No services per-se in the public transport eg Train, Bus related to blankets, canteens etc.

→ Strict sanitization of public offices and penalties for non-adherence of rules.

→ Limit on the number of passengers in airplanes, trains etc.



Social
Impact

- 1 Increase and betterment in hygiene and cleanliness practices of the society
eg: Washing hands etc
- 2 less consumerism due to decline in hefty priced marriages and funerals
- 3 New form of education, e education took the front seat.
- 4 More solidarity due to more time being spent with members
- 5 Increase in cases of Domestic violence and other forms of household violence

NAME: KRITI

SUBJECT: PAPER II PART B

DATE: 20/1/2021

प्रश्न
संख्या

PART B

मुख्य परीक्षा उत्तर पुस्तिका
(Mains Answer Sheet)



भारत का नं. 1 संस्थान
कौटिल्य एकेडमी
सफलता का प्रवेश द्वार

<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	1	A	Kasturirangan Committee → was formed to suggest and make recommendations for National Policy on Education, which finally came into ground in 2020.
<input type="checkbox"/>	<input type="checkbox"/>			
<input type="checkbox"/>	<input type="checkbox"/>			
<input type="checkbox"/>	<input type="checkbox"/>			
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	1	B	BCG Vaccine: is given to children eight after the birth within 10 days to prevent the occurrence of TB in children when they grow up.
<input type="checkbox"/>	<input type="checkbox"/>			
<input type="checkbox"/>	<input type="checkbox"/>			
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	1	C	Disabled people: are those who do not have access to quality in opportunities and lack availability to resources. They are representatively marginalised and physically or mentally challenged.
<input type="checkbox"/>	<input type="checkbox"/>			
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	1	D	National Child Health Program
<input type="checkbox"/>	<input type="checkbox"/>			

प्रश्न
संख्या

मुख्य परीक्षा उत्तर पुस्तिका
(Mains Answer Sheet)



भारत का नं. 1 संस्थान
कौटिल्य एकेडमी
सफलता का पथ है द्वारा-

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<u>National Child Health Programme</u>
<input type="checkbox"/>	<input type="checkbox"/>			→ To provide preventive healthcare to children
<input type="checkbox"/>	<input type="checkbox"/>			→ To reduce the cause of IMR, Malnutrition, child wasting etc
<input type="checkbox"/>	<input type="checkbox"/>			→ Immunization programmes are part of it eg MISSION INDRAJYOTISHA
<input type="checkbox"/>	<input type="checkbox"/>			
<input type="checkbox"/>	<input type="checkbox"/>			
<input type="checkbox"/>	<input type="checkbox"/>			
<input type="checkbox"/>	<input type="checkbox"/>			
<input type="checkbox"/>	<input type="checkbox"/>			
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<u>Fiscal Deficit</u> : The difference between the expenditure incurred by the government and receipts available with the government minus the sovereign borrowings of the government.
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<u>E-Inclusion project</u> : is meant for the inclusion of disadvantaged sections of society into mainstream from governance using electronic Technology eg: SAMARTH APP
<input type="checkbox"/>	<input type="checkbox"/>			
<input type="checkbox"/>	<input type="checkbox"/>			
<input type="checkbox"/>	<input type="checkbox"/>			



1 G

Functions of ADB : To provide loans or finances to member countries for development purpose.

→ Japan has the most share
→ They provide loans in lesser interests.

→ They formulate a uniform policy to increase coordination between members.

1 H

Infectious Diseases : are caused by the infection of microorganisms like virus, Bacteria, Protozoa, Parasite, Fungus.

→ They are usually non chronic in nature with exception like HIV/AIDS, TB.

→ National Programme to control TB, National Programme to treat Malaria are some of the government interventions.



प्रश्न
संख्या

मुख्य परीक्षा उत्तर पुस्तिका
(Mains Answer Sheet)

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Anaemia → is a disease caused by the deficiency of Red Blood cells containing hemoglobin.
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	→ Its due to iron's deficiency.
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	→ Common in girls, women, children suffering from malnutrition etc.
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<u>1</u> <u>J</u> Mobile Medical Centre → provide medical services to public
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	service door to door at times of availability.
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<u>1</u> <u>K</u> <u>Environmental Pollution</u> → caused by the negative impact of hazardous chemical, non biodegradable waste, poisonous gases into the medium of air, water, soil etc.
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<u>1</u> <u>L</u> <u>Public Service centre</u> → For delivery of essential public services to public
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	→ They are useful in rural areas
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	→ Eg: Common Service Centres.
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

प्रश्न
संख्या

मुख्य परीक्षा उत्तर पुस्तिका
(Mains Answer Sheet)



भारत का नं. 1 संस्थान
कौटिल्य एकेडमी
सफलता का प्रवेश द्वार

<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Demographic Dividend stands for
<input type="checkbox"/>	<input type="checkbox"/>	the section a country derives
<input type="checkbox"/>	<input type="checkbox"/>	out of the human resource
<input type="checkbox"/>	<input type="checkbox"/>	or young working class popu-
<input type="checkbox"/>	<input type="checkbox"/>	lation available in the country
<input type="checkbox"/>	<input type="checkbox"/>	→ Its usually in the age group of
<input type="checkbox"/>	<input type="checkbox"/>	15-49 years
<input type="checkbox"/>	<input type="checkbox"/>	→ Significant for the growing eco-
<input type="checkbox"/>	<input type="checkbox"/>	nomy of any nation as labours,
<input type="checkbox"/>	<input type="checkbox"/>	workers who are skilled contri-
<input type="checkbox"/>	<input type="checkbox"/>	bute to economic growth of
<input type="checkbox"/>	<input type="checkbox"/>	industrial and service sector.
<input type="checkbox"/>	<input type="checkbox"/>	→ The cash which circulates in
<input type="checkbox"/>	<input type="checkbox"/>	the economy helps in increasing
<input type="checkbox"/>	<input type="checkbox"/>	consumption expenditure.
<input type="checkbox"/>	<input type="checkbox"/>	→ Investments from countries
<input type="checkbox"/>	<input type="checkbox"/>	foreign to domestic territory
<input type="checkbox"/>	<input type="checkbox"/>	increase in wake of expanding
<input type="checkbox"/>	<input type="checkbox"/>	market and human resource
<input type="checkbox"/>	<input type="checkbox"/>	potential.

प्रश्न
संख्या

मुख्य परीक्षा उत्तर पुस्तिका
(Mains Answer Sheet)



भारत का नं. 1 संस्थान
कौटिल्य एकेडमी
सफलता का प्रवेश द्वार

<input type="checkbox"/>	<input type="checkbox"/>	Vocational Education is the provision of practical skilised alongside knowledge to contribute to the working of industries, factories etc.
<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/>	<input type="checkbox"/>	→ In India, there is an emerging problem of lack of employability.
<input type="checkbox"/>	<input type="checkbox"/>	→ Traditionally, India has been a rural economy so shift of working population post 1991 reforms towards industries + services sector was inevitable.
<input type="checkbox"/>	<input type="checkbox"/>	→ The academic-industry interface lacks which registers around 70% of Indian graduates unemployable.
<input type="checkbox"/>	<input type="checkbox"/>	→ The investments by MNCs from abroad takes a back seat if a share of the resources are left in oblivion for training of workers.
<input type="checkbox"/>	<input type="checkbox"/>	

प्रश्न
संख्या

मुख्य परीक्षा उत्तर पुस्तिका
(Mains Answer Sheet)



भारत का नं. 1 संस्थान
कौटिल्य एकेडमी
सफलता का प्रवेश द्वार

<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	During COVID 19, the traditional
<input type="checkbox"/>	<input type="checkbox"/>	modes of education like school,
<input type="checkbox"/>	<input type="checkbox"/>	colleges, universities etc had
<input type="checkbox"/>	<input type="checkbox"/>	to be shut down and thus
<input type="checkbox"/>	<input type="checkbox"/>	distance education came to
<input type="checkbox"/>	<input type="checkbox"/>	the rescue.
<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/>	<input type="checkbox"/>	<u>Advantages</u> → 1 Convenience to
<input type="checkbox"/>	<input type="checkbox"/>	study at the comfort of
<input type="checkbox"/>	<input type="checkbox"/>	homes.
<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/>	<input type="checkbox"/>	2 NO hassle for transport and
<input type="checkbox"/>	<input type="checkbox"/>	other facilities to reach to
<input type="checkbox"/>	<input type="checkbox"/>	school.
<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/>	<input type="checkbox"/>	3 Protection from the contagious
<input type="checkbox"/>	<input type="checkbox"/>	spread of diseases to young
<input type="checkbox"/>	<input type="checkbox"/>	children.
<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/>	<input type="checkbox"/>	<u>Disadvantages</u> → 1 Nonequitable distri-
<input type="checkbox"/>	<input type="checkbox"/>	bution of digital technology in
<input type="checkbox"/>	<input type="checkbox"/>	rural and urban areas.
<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/>	<input type="checkbox"/>	2 Not all families have accessibi-
<input type="checkbox"/>	<input type="checkbox"/>	lity to mobile phones and internet.
<input type="checkbox"/>	<input type="checkbox"/>	

→ entrusted with the immunity of no immediate suspension or removal of service to avoid political interference and smooth functioning.

→ They are the chief implementing officer as the head of different District Development Committees.
eg District Mineral Funds.

→ Officers of IAS after getting promoted to secretary post, are the chief policy formulators and control the Executive.

प्रश्न
संख्या

मुख्य परीक्षा उत्तर पुस्तिका
(Mains Answer Sheet)



भारत का नं. 1 संस्थान
कौटिल्य एकेडमी
सफलता का प्रवेश द्वार

<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Auditing is done in government
<input type="checkbox"/>	<input type="checkbox"/>	administration majoly by
<input type="checkbox"/>	<input type="checkbox"/>	the office of CAG (AR 148) who
<input type="checkbox"/>	<input type="checkbox"/>	audits the accounts of Central
<input type="checkbox"/>	<input type="checkbox"/>	and State government both
<input type="checkbox"/>	<input type="checkbox"/>	and presents the report to the
<input type="checkbox"/>	<input type="checkbox"/>	President of India
<input type="checkbox"/>	<input type="checkbox"/>	→ Types of government audit are :
<input type="checkbox"/>	<input type="checkbox"/>	1 Audit of Revenue and Expenditure
<input type="checkbox"/>	<input type="checkbox"/>	Account (Finances)
<input type="checkbox"/>	<input type="checkbox"/>	2 Audit of Budgetary expenditure
<input type="checkbox"/>	<input type="checkbox"/>	3 Audit of Public Sector undertak-
<input type="checkbox"/>	<input type="checkbox"/>	ings
<input type="checkbox"/>	<input type="checkbox"/>	→ CAG audits the expenditure out
<input type="checkbox"/>	<input type="checkbox"/>	of the Consolidated Fund of India
<input type="checkbox"/>	<input type="checkbox"/>	to fix the accountability of
<input type="checkbox"/>	<input type="checkbox"/>	executive .
<input type="checkbox"/>	<input type="checkbox"/>	→ The Revenues of government are
<input type="checkbox"/>	<input type="checkbox"/>	though audited but all distrib-
<input type="checkbox"/>	<input type="checkbox"/>	ution is not made public
<input type="checkbox"/>	<input type="checkbox"/>	to the CAG.

प्रश्न
संख्या

मुख्य परीक्षा उत्तर पुस्तिका
(Mains Answer Sheet)



भारत का नं. 1 संस्थान
कौटिल्य एकेडमी
सफलता का प्रवेश द्वार

<input type="checkbox"/>	<input type="checkbox"/>	2	<input type="checkbox"/>	9	SAARC is a regional South Asian organization ie South Asian Association of Regional Cooperation.
<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>		→ HQ at Dhaka
<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>		→ Comprised of India, Sri Lanka, Nepal, Bhutan, Afghanistan, Pakistan, Maldives
<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>		→ constituted in Kathmandu (1998)
<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>		→ Objective : 1 To increase cooperation in economic and trade diplomacy within the South Asian region.
<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>		→ To assert regional dominance and hegemony through cooperation.
<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>		→ To evolve cultural, political, diplomatic relations due to similar interests
<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>		Future : With rising dominance of China in Asia, SAARC could provide buffer for India to counter the Chinese influence & authority.
<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>		

प्रश्न
संख्या

मुख्य परीक्षा उत्तर पुस्तिका
(Mains Answer Sheet)



भारत का नं. 1 संस्थान
कौटिल्य एकेडमी
सफलता का प्रवेश द्वार

<input type="checkbox"/>	<input type="checkbox"/>	ATMA NERBYAR BHARAT stands for
<input type="checkbox"/>	<input type="checkbox"/>	self sufficiency in production
<input type="checkbox"/>	<input type="checkbox"/>	of essential goods in specific
<input type="checkbox"/>	<input type="checkbox"/>	and competitive goods and services
<input type="checkbox"/>	<input type="checkbox"/>	in particular to contribute to the
<input type="checkbox"/>	<input type="checkbox"/>	functioning of Indian Economy.
<input type="checkbox"/>	<input type="checkbox"/>	→ Its importance :-
<input type="checkbox"/>	<input type="checkbox"/>	→ At a crucial time of pandemic, India
<input type="checkbox"/>	<input type="checkbox"/>	have realized that economic self
<input type="checkbox"/>	<input type="checkbox"/>	sufficiency and Made In India
<input type="checkbox"/>	<input type="checkbox"/>	products are the goto solutions
<input type="checkbox"/>	<input type="checkbox"/>	→ Hostile neighbours or severe conditions
<input type="checkbox"/>	<input type="checkbox"/>	might not be able or want to
<input type="checkbox"/>	<input type="checkbox"/>	provide the foreign country with
<input type="checkbox"/>	<input type="checkbox"/>	active pharmaceutical ingredients
<input type="checkbox"/>	<input type="checkbox"/>	eg: in case of pharma industry.
<input type="checkbox"/>	<input type="checkbox"/>	→ An opportunity to utilize our
<input type="checkbox"/>	<input type="checkbox"/>	demographic dividend in boosting
<input type="checkbox"/>	<input type="checkbox"/>	Indian economy.
<input type="checkbox"/>	<input type="checkbox"/>	→ In an era of Trade wars, duty

प्रश्न
संख्या

मुख्य परीक्षा उत्तर पुस्तिका
(Mains Answer Sheet)



भारत का नं. 1 संस्थान
कौटिल्य एकेडमी
सफलता का प्रवेश द्वार

<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Vital statistics are information
<input type="checkbox"/>	<input type="checkbox"/>	related to Birth, Death, Marriage,
<input type="checkbox"/>	<input type="checkbox"/>	Divorce of the individuals in
<input type="checkbox"/>	<input type="checkbox"/>	country.
<input type="checkbox"/>	<input type="checkbox"/>	→
<input type="checkbox"/>	<input type="checkbox"/>	Such kind of statistics are the key
<input type="checkbox"/>	<input type="checkbox"/>	parameters in different levels
<input type="checkbox"/>	<input type="checkbox"/>	of governance i.e. in policy
<input type="checkbox"/>	<input type="checkbox"/>	formulation.
<input type="checkbox"/>	<input type="checkbox"/>	eg: The data related to TFR of
<input type="checkbox"/>	<input type="checkbox"/>	MP being 2.0 & of India being
<input type="checkbox"/>	<input type="checkbox"/>	2.3 help in formulating policies
<input type="checkbox"/>	<input type="checkbox"/>	related to the future prospects
<input type="checkbox"/>	<input type="checkbox"/>	of country.
<input type="checkbox"/>	<input type="checkbox"/>	→ These statistics help in checking
<input type="checkbox"/>	<input type="checkbox"/>	and streamlining the issue of
<input type="checkbox"/>	<input type="checkbox"/>	Family Health and Women related
<input type="checkbox"/>	<input type="checkbox"/>	problems.
<input type="checkbox"/>	<input type="checkbox"/>	eg: The MMR of 25-30 in MP help
<input type="checkbox"/>	<input type="checkbox"/>	the government to continue promoting
<input type="checkbox"/>	<input type="checkbox"/>	institutional deliveries through

प्रश्न
संख्या

मुख्य परीक्षा उत्तर पुस्तिका
(Mains Answer Sheet)



भारत का नं. 1 संस्वान
कौटिल्य एकेडमी
सफलता का प्रवेश द्वार-

<input type="checkbox"/>	<input type="checkbox"/>	Government of MP as well as India
<input type="checkbox"/>	<input type="checkbox"/>	put in efforts at different
<input type="checkbox"/>	<input type="checkbox"/>	Stakeholders level : .
<input type="checkbox"/>	<input type="checkbox"/>	→ At at the level of Infrastructure
<input type="checkbox"/>	<input type="checkbox"/>	1 More funding and approval
<input type="checkbox"/>	<input type="checkbox"/>	to new medical colleges and
<input type="checkbox"/>	<input type="checkbox"/>	Hospitals at the district level .
<input type="checkbox"/>	<input type="checkbox"/>	2 24:7 availability of on duty
<input type="checkbox"/>	<input type="checkbox"/>	doctors to cater to the needs of
<input type="checkbox"/>	<input type="checkbox"/>	ailing patients
<input type="checkbox"/>	<input type="checkbox"/>	3 Ambulance facility to the
<input type="checkbox"/>	<input type="checkbox"/>	expecting mothers for institutional
<input type="checkbox"/>	<input type="checkbox"/>	delivery .
<input type="checkbox"/>	<input type="checkbox"/>	4 Availability of medicines at
<input type="checkbox"/>	<input type="checkbox"/>	lesser costs as well as free of
<input type="checkbox"/>	<input type="checkbox"/>	costs to the patients in hospi-
<input type="checkbox"/>	<input type="checkbox"/>	tals .
<input type="checkbox"/>	<input type="checkbox"/>	5 Sub-Health Centre, Primary
<input type="checkbox"/>	<input type="checkbox"/>	Health Centre better equipped .

प्रश्न
संख्या

मुख्य परीक्षा उत्तर पुस्तिका
(Mains Answer Sheet)



भारत का नं. 1 संस्थान
कौटिल्य एकेडमी
सफलता का प्रवेश द्वार

<input type="checkbox"/>	<input type="checkbox"/>	Human Resources act as a Key tool to contribute in the economic development of a nation.
<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/>	<input type="checkbox"/>	→ Investments as a factor contributing to GDP tend to ↑ in wake of greater market access and availability of skilled and cheap labour.
<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/>	<input type="checkbox"/>	→ Demographic Dividend of a country could only be exploited fully in the era of globalization through the availability of skilled workforce.
<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/>	<input type="checkbox"/>	→ Human Resources act as the interface between academia industry linkage with the employability being directly proportional to the skills an individual has gained in the course of his education.
<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/>	<input type="checkbox"/>	

प्रश्न संख्या

मुख्य परीक्षा उत्तर पुस्तिका
(Mains Answer Sheet)



भारत का नं. 1 संस्थान
कौटिल्य एकेडमी
सफलता का प्रवेश द्वार

<input type="checkbox"/>	<input type="checkbox"/>	Education as a subject was the responsibility of state
<input type="checkbox"/>	<input type="checkbox"/>	government before 1976 but later was added to concurrent list of schedule 7.
<input type="checkbox"/>	<input type="checkbox"/>	The shortcomings of Indian Education system:
<input type="checkbox"/>	<input type="checkbox"/>	1 Nonequitable distribution of financial resources across the country which further lead to lack of access to education
<input type="checkbox"/>	<input type="checkbox"/>	2 <u>Poor enrollment rate</u> especially amongst rural tribal and disadvantaged sections of society
<input type="checkbox"/>	<input type="checkbox"/>	3 <u>lack of access to quality</u> affordable, accessible and availability of education
<input type="checkbox"/>	<input type="checkbox"/>	Learning outcomes negligible

प्रश्न
संख्या

मुख्य परीक्षा उत्तर पुस्तिका
(Mains Answer Sheet)



भारत का नं. 1 संस्थान
कौटिल्य एकेडमी
सफलता का प्रवेश द्वार

<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/>	<input type="checkbox"/>	→ 4 Lack of teachers to provide education especially in isolated pockets and remote tribal belts.
<input type="checkbox"/>	<input type="checkbox"/>	→ 5 Despite RTE Education Act 2009, non availability of schools in remote corners of India.
<input type="checkbox"/>	<input type="checkbox"/>	→ 6 Theoretical and grade based teaching rather than practical and result based teaching.
<input type="checkbox"/>	<input type="checkbox"/>	→ 7 Poor infrastructure and lack of toilets pose a problem to girls students.
<input type="checkbox"/>	<input type="checkbox"/>	→ 8 Transportation and logistic issues
<input type="checkbox"/>	<input type="checkbox"/>	→ 9 Social problems related to discrimination based on caste, gender etc
<input type="checkbox"/>	<input type="checkbox"/>	

प्रश्न संख्या

मुख्य परीक्षा उत्तर पुस्तिका
(Mains Answer Sheet)



भारत का नं. 1 संस्थान
कौटिल्य एकेडमी
सफलता का प्रवेश द्वार

<input type="checkbox"/>	<input type="checkbox"/>	→ 9 Poor Health and issue of Malnutrition, wasting, stunting etc.
<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/>	<input type="checkbox"/>	→ 1 Equitable access of educational resources to rural and urban children.
<input type="checkbox"/>	<input type="checkbox"/>	Importance of IT in dev't of Edu c'n
<input type="checkbox"/>	<input type="checkbox"/>	→ 2 Especially useful for women and girl children as many parents hesitate to send their child to school for safety reasons.
<input type="checkbox"/>	<input type="checkbox"/>	→ 3 Learning outcomes could be improved by incorporating unique study examples from around the world.
<input type="checkbox"/>	<input type="checkbox"/>	→ 4 New technologies like AI, Machine Learning are the branch of IT
<input type="checkbox"/>	<input type="checkbox"/>	5 Concessions certain infra structural issues.
<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/>	<input type="checkbox"/>	

