

Manisha Kabeer Panthi

Paper-4

Date - 21/10/20

ETHICS

प्रश्न  
संख्या

मुख्य परीक्षा उत्तर पुस्तिका  
(Mains Answer Sheet)

भारत का न. 1 संस्थान  
कौटिल्य एकेडमी  
सफलता का पथ है द्वारा

<input type="checkbox"/>	A.	Role of Transparency in administration —
<input type="checkbox"/>	<input type="checkbox"/>	Transparency is to act in open and fair manner to citizens, customers and other stakeholders.
<input type="checkbox"/>	-	It helps in grass root level of democracy and people's participation in government decision-making e.g. RTI Act, 2005.
<input type="checkbox"/>	B.	Nature of human according to Plato —
<input type="checkbox"/>	<input type="checkbox"/>	- Human is not a self-sufficient being, he needs other's talent, help to achieve the goal.
<input type="checkbox"/>	-	According to him, Good people do not need laws to tell them to act responsibly.
<input type="checkbox"/>	<input type="checkbox"/>	Moral values — Truth, charity are some great moral values.
<input type="checkbox"/>	D.	Moral values are values protecting, respecting, the dignity, life value of an individual. These are principles not rules.
<input type="checkbox"/>	E.	Mercy Killing — also known as Euthanasia is intentional ending a person's life who is suffering from a curable disease e.g. prolonged coma, braindead etc.

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संख्यामुख्य परीक्षा उत्तर पुस्तिका  
(Mains Answer Sheet)

<input type="checkbox"/>	-	It is legal in India under guidelines from 2018
<input type="checkbox"/>	F.	Dr. Bhim Rao Ambedkar is the author of - "The problem of the Rupee".
<input type="checkbox"/>	G.	
<input type="checkbox"/>		Aptitude - It is competency to do certain kind of work
<input type="checkbox"/>		• It is both mental and physical
<input type="checkbox"/>		• Civil service Aptitude, Intellectual Aptitude, Emotional Aptitude are some aptitudes.
<input type="checkbox"/>	H.	
<input type="checkbox"/>		Conduct - These are principles derived out of values. These can be professional or personal. (for civil servants)
<input type="checkbox"/>		• Of Ethics, it expresses the commitment of civil servants.
<input type="checkbox"/>	I.	
<input type="checkbox"/>		Four Noble Truths - Given by Buddha in his first sermon at Sarnath.
<input type="checkbox"/>		• Problem is Sorrow → Desire the cause of (Dukha) Sorrow →
<input type="checkbox"/>		• Nirvana solution to Sorrow →
<input type="checkbox"/>		Ashrangik Marg (path) to Nirvana.
<input type="checkbox"/>		



मुख्य परीक्षा उत्तर पुस्तिका  
 (Mains Answer Sheet)

प्रश्न संख्या

2.	A.	Raja Ram Mohan Roy known as the 'father of modern India' was a great religious, social reformer.
		(focus)
		↓ ↓ ↓
		abolishing sati • opposed child marriage • polygamy, caste rigidity.
		He felt social and religious reform will politically strengthen Hinduism. He objected superstitious practices - sati, polygamy, etc.
		He demanded & brought reform through -
		(Women's rights)
		↓
		• property inheritance rights for women
		• abolishing sati system.
		(Education)
		↓
		• he regarded educational reform a way to social reform.
		• his teachings were 'monistic doctrines'.
		• confluence of Western and Indian learnings.
		• he recommended study of English, science, technology

set up Brahma Sabha for rights of women

• Found Anglo-Hindu School.  
 • Vedanta College  
 • Hindu College

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(Mains Answer Sheet)

भारत का नं. 1 संस्थान  
**कौटिल्य एकेडमी**  
सफलता का पथ है द्वारा..

<input type="checkbox"/>	<input type="checkbox"/>	<u>Journalism</u> → best medium to aware people about necessity of reforms.
<input type="checkbox"/>	<input type="checkbox"/>	• published 'Sambad Kamudi'.
<input type="checkbox"/>	<input type="checkbox"/>	• He protest against press ordinance of government.
<input type="checkbox"/>	<input type="checkbox"/>	He fought relentlessly against the abuses and corrupt practices. He believed in equality of gender and these ideas of Raja Ram Mohan Roy is prevalent in today's scenario where both men and women have equal position in status.
<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/>	<input type="checkbox"/>	2. B. Plato a great philosopher and a student of Socrates. His views are seen to be <u>Anti-democratic</u> .
<input type="checkbox"/>	<input type="checkbox"/>	Plato believed in 3 parts of soul → rational → spirited → appetitive.
<input type="checkbox"/>	<input type="checkbox"/>	and Justice refers to the harmonious functioning of these three elements.
<input type="checkbox"/>	<input type="checkbox"/>	"Only citizens of an ideal state can be normal" - Plato
<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/>	<input type="checkbox"/>	

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भारत का नं. 1 संस्थान  
कौटिल्य एकेडमी  
सफलता का प्रवेश द्वार

<input type="checkbox"/>	<input type="checkbox"/>	-	According to plato, "Justice is a relation between individual depending on social and political organizations".
<input type="checkbox"/>	<input type="checkbox"/>		
<input type="checkbox"/>	<input type="checkbox"/>	-	In an ideal commonwealth every citizen will perform his duties without craving for the role of others.
<input type="checkbox"/>	<input type="checkbox"/>		
<input type="checkbox"/>	<input type="checkbox"/>	-	Justice to plato is where everyone concentrates on their own duties work.
<input type="checkbox"/>	<input type="checkbox"/>		
<input type="checkbox"/>	<input type="checkbox"/>		He also proposes a constitution in which the Republic where philosophers will be the rulers, Kings.
<input type="checkbox"/>	<input type="checkbox"/>		
<input type="checkbox"/>	<input type="checkbox"/>		These concepts of plato were because of dissatisfaction from conditions in Athens. He believed justice as a sort of 'specialization' and believed in 'principle of non-interference' where one man should practice only one thing to which all's best adopted.
<input type="checkbox"/>	<input type="checkbox"/>		For him, justice revolves as of the whole - individual as well as social.
<input type="checkbox"/>	<input type="checkbox"/>		
<input type="checkbox"/>	<input type="checkbox"/>		

मुख्य परीक्षा उत्तर पुस्तिका  
 (Mains Answer Sheet)

प्रश्न संख्या

2.	D.	Ram Manohar Lohia give me phrase 'Four pillar state' by devolution of politico-administrative power.
		He believed in <u>decentralisation of economic and political powers</u>
		<pre> graph TD     Village[Village] --&gt; District[District]     District --&gt; Centre[Centre]     Centre --&gt; Province[Province]     Province --&gt; Village     subgraph FourPillars [Four pillars]         Village         District         Centre         Province     end             </pre>
		<u>Principle of division of power</u>
		<ul style="list-style-type: none"> <li>- independent working of all four pillars</li> <li>- <u>distribution of power from centre to all.</u></li> </ul>
		<u>district and village to be empowered.</u>
		He considered <u>no concentration of power</u> in hands of <u>centre</u> .

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भारत का नं. 1 संस्थान  
कौटिल्य एकेडमी  
सफलता का पथद्वारा

<input type="checkbox"/>	<input type="checkbox"/>	inequality is an outcome of such
		<u>power centralisation</u> . So, <u>active partici</u>
<input type="checkbox"/>	<input type="checkbox"/>	<u>partion of people</u> is necessary for democratic
		organizations. Ram Manohar Lohia believed
<input type="checkbox"/>	<input type="checkbox"/>	in Panchayat System i.e. development and
		power to <u>Grass root level</u> .
<input type="checkbox"/>	<input type="checkbox"/>	



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मुख्य परीक्षा उत्तर पुस्तिका  
(Mains Answer Sheet)

भारत का नं. 1 संस्थान  
कौटिल्य एकेडमी  
सफलता का प्रवेश द्वार

<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Dr. B.R. Ambedkar a very well known
<input type="checkbox"/>	<input type="checkbox"/>	political leader, philosopher, economist,
<input type="checkbox"/>	<input type="checkbox"/>	writer who dedicated his life in
<input type="checkbox"/>	<input type="checkbox"/>	eradication of <u>untouchability</u> and <u>inequalities</u> .
<input type="checkbox"/>	<input type="checkbox"/>	He wanted untouchables to free themselves
<input type="checkbox"/>	<input type="checkbox"/>	from <u>bondage of village community &amp;</u>
<input type="checkbox"/>	<input type="checkbox"/>	<u>traditional jobs</u> instead he wanted
<input type="checkbox"/>	<input type="checkbox"/>	them to <u>achieve new skills</u>
<input type="checkbox"/>	<input type="checkbox"/>	<u>start new profession</u> , <u>move to</u>
<input type="checkbox"/>	<input type="checkbox"/>	<u>city</u> and <u>participate in industrialization</u> .
<input type="checkbox"/>	<input type="checkbox"/>	He showed <u>industrialization</u> as a means
<input type="checkbox"/>	<input type="checkbox"/>	to <u>overcome the poverty trap</u> .
<input type="checkbox"/>	<input type="checkbox"/>	He brought light on, <del>problem</del> views of
<input type="checkbox"/>	<input type="checkbox"/>	<u>problem of small holdings &amp; fragmentation</u>
<input type="checkbox"/>	<input type="checkbox"/>	a basic problem.
<input type="checkbox"/>	<input type="checkbox"/>	In his book " <u>The Rupee</u> ", focused on <u>gold</u>
<input type="checkbox"/>	<input type="checkbox"/>	<u>holders</u> with government be beneficial.
<input type="checkbox"/>	<input type="checkbox"/>	He spoke in favour of <u>urbanization</u> , <u>industrialization</u>
<input type="checkbox"/>	<input type="checkbox"/>	In today scenario, we need to find <u>Ambedkar's</u>
<input type="checkbox"/>	<input type="checkbox"/>	<u>spirit</u> to solve these socio-economic challenges.

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मुख्य परीक्षा उत्तर पुस्तिका  
 (Mains Answer Sheet)

2.	Q.	Ram Rajya means a society in which morality, justice are core ideals. Gandhiji brought this term in modern terms as
<input type="checkbox"/>	<input type="checkbox"/>	He was greatly influenced by teaching of Ramayana.
<input type="checkbox"/>	<input type="checkbox"/>	He does not mean Ram Hindu Raj but 'Kingdom of God' where all God are one.
<input type="checkbox"/>	<input type="checkbox"/>	- It means equal rights to both a King as well as a poor person.
<input type="checkbox"/>	<input type="checkbox"/>	In today's scenario, it would mean putting the idea of good governance at centre of all the governmental activity in administration.
<input type="checkbox"/>	<input type="checkbox"/>	It means a goal which government should keep in mind and take various steps, inspiration while implementing their agenda.
<input type="checkbox"/>	<input type="checkbox"/>	If these are applied in administration in systematic way it would undoubtedly be a true democracy.
<input type="checkbox"/>	<input type="checkbox"/>	

2. 3.

Codes of conduct  
↓

 -

code of conduct are set of rules,  
principles which are derived from  
values.

 -

these are generally addressed to and  
meant for employees alone.

→

It lists up unacceptable behaviour or  
actions and employees have to obey  
it.

 -

Imposed from a higher level of organization  
or voluntarily accepted as part of  
profession.

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 (Mains Answer Sheet)

<input type="checkbox"/>	<input type="checkbox"/>	Code of conduct helps to guide in administration along with —
<input type="checkbox"/>	<input type="checkbox"/>	
	→	It increases possibilities that Government servants will act in <u>public interest</u> .
<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/>	-	Will avoid improper form of behaviour thus <u>efficiency in administration</u> .
<input type="checkbox"/>	<input type="checkbox"/>	
	-	These standards expresses public servants <del>duty towards</del> as their responsibility as members of civil administration system.
<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/>	-	Civil servants get into habit of doing right things. Thus <u>problem of corruption</u> being solved.
<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/>	-	Commitment of employees to certain moral standards.
<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/>	<input type="checkbox"/>	Public servant enjoys certain rights, powers, privileges hence, these code of conduct for them imposes special obligations and restrictions as well.

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<p>2. Moral values are principles that one follows to differentiate between what is right and wrong. These values can be <u>truthfulness</u>, <u>love</u>, <u>honesty</u>, <u>integrity</u>, <u>hardwork</u> etc.</p>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<p>But these moral values are degrading especially among young generations.</p>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<ul style="list-style-type: none"> <li>• inability to understand between right &amp; wrong due to <u>confusions</u>.</li> </ul>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<p>Reasons</p> <ul style="list-style-type: none"> <li>• more &amp; more indulgence of immoral behaviour issues <u>violence</u>, <u>abusive nature</u> etc.</li> </ul>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<ul style="list-style-type: none"> <li>• influence of <u>western culture</u> along with evils of <u>Indian society</u>.</li> </ul>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<ul style="list-style-type: none"> <li>• <u>fragmented society</u></li> </ul>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<ul style="list-style-type: none"> <li>• <u>lack of deadlines</u> in our <u>education system</u></li> <li>• <u>self centred human nature</u>.</li> </ul>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<p>First and foremost, these values are imbibed from childhood by their parents, their teachers in school, then by their own experiences to differentiate between right and wrong.</p>

प्रश्न संख्या

मुख्य परीक्षा उत्तर पुस्तिका  
(Mains Answer Sheet)

भारत का ज. | सर्वोच्च  
कौटिल्य एकेडमी  
अखिलता का प्रवेश द्वार..

2.	1.	Moral values are connected to human emotions, experiences. It's very much needed to establish these values in humans by -
		→ • Understand suffering of others through sympathy, empathy.
		→ • Need of sense of duty, loyalty towards your work.
		measures
		→ • On part of parents, teachers to make them understand about these values.
		→ • Source of inspiration is very important a role-model which would lead a party leader.
		→ • having some sets of principles, rules.
		→ • Implementation of moral lessons through experiences. (teaching)
		Humility, Empathy, Discipline etc. are moral values where you see oneself in place of other.

प्रश्न  
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मुख्य परीक्षा उत्तर पुस्तिका  
(Mains Answer Sheet)

भारत का ज.। संस्थान  
**कौटिल्य एकेडमी**  
सफलता का प्रवेश द्वार...

<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	In words of Mahatma Gandhi,
<input type="checkbox"/>	<input type="checkbox"/>	'The sole aim of journalism should be <u>service</u> '
<input type="checkbox"/>	<input type="checkbox"/>	Media is sometimes called the <u>fourth pillar of democracy</u> as it ensure
<input type="checkbox"/>	<input type="checkbox"/>	<u>participation in governance</u> at all levels as <u>link between governing &amp; governed.</u>
<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/>	<input type="checkbox"/>	• educates people by providing information related to <u>social-cultural, politico-economic aspects of the society.</u>
<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/>	<input type="checkbox"/>	Role → • Its task of media to educate people about <u>rights &amp; creating awareness on various serious issues &amp; problems.</u>
<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/>	<input type="checkbox"/>	→ <u>exposing corruption in public, private sectors.</u>
<input type="checkbox"/>	<input type="checkbox"/>	→ <u>monitoring code of conducts by conducting debates, RTI, <u>shing</u> operations, <u>opinion polls.</u></u>
<input type="checkbox"/>	<input type="checkbox"/>	





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**(Mains Answer Sheet)**

2.	0.	Conscience describes two things —
<input type="checkbox"/>	<input type="checkbox"/>	• What a person believes is right
<input type="checkbox"/>	<input type="checkbox"/>	(Awareness)
<input type="checkbox"/>	<input type="checkbox"/>	• How a person decides what is right.
<input type="checkbox"/>	<input type="checkbox"/>	(Decision making)
<input type="checkbox"/>	<input type="checkbox"/>	By informing us of our values and principles, it becomes standard we use to judge whether or not our actions are ethical for this judgment we do sometimes need a <u>inspiration</u> to make our decision.
<input type="checkbox"/>	<input type="checkbox"/>	• It gives an idea of what to do at a situation.
<input type="checkbox"/>	<input type="checkbox"/>	<u>Role of Inspiration</u> → • It gives us motivation to decide about the goals.
<input type="checkbox"/>	<input type="checkbox"/>	• Inspiration can be anything it can be a person, a thought etc. if you see a person as inspiration you would see what that person would have done in such a situation.

प्रश्न  
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मुख्य परीक्षा उत्तर पुस्तिका  
(Mains Answer Sheet)

भादव का नं. 1 संस्करण  
कौटिल्य एकेडमी  
सफलता का प्रवेश द्वार

3.	Q.	Government Organizations are the service providers delivering it with transparency, loyalty, high standard services.
	1.	
		But imperatively these organization lacks in fulfilling their agendas due to various reasons —
	→	<u>Red Taping</u> - biggest hindrance of any organizations.
		<ul style="list-style-type: none"><li>• Underutilization of funds</li><li>• Excessive paperwork, procedures</li><li>• Inability to implement policies</li></ul>
	→	<u>Lack of Work ethics</u> - its very necessary for any organization to have their own work ethics.
		<ul style="list-style-type: none"><li>• Differentiating between personal and public duties.</li><li>• Being obedient, transparent to your duties.</li></ul>
	→	<u>Bureaucratic Attitude</u> - despotic attitude, obstructing the work by higher officials.

<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<u>Inability to maintain principles</u> —
<input type="checkbox"/>	<input type="checkbox"/>		there are certain standards, principles which are to be followed while working these
<input type="checkbox"/>	<input type="checkbox"/>		principles are either not followed or ignored as organization prefers itself above them.
<input type="checkbox"/>	<input type="checkbox"/>		
<input type="checkbox"/>	<input checked="" type="checkbox"/>		<u>Improper Monitoring System</u> — There should be a monitoring system to
<input type="checkbox"/>	<input type="checkbox"/>		check an eye on functioning of organization and its members. Improper system makes
<input type="checkbox"/>	<input type="checkbox"/>		working delayed, out of time frame.
<input type="checkbox"/>	<input checked="" type="checkbox"/>		<u>Lack of Healthy Work Environment</u> —
<input type="checkbox"/>	<input type="checkbox"/>		Being fair, honest, transparent in an organization is important for its work culture.
<input type="checkbox"/>	<input type="checkbox"/>		Every employee should be punctual, obedient to his superior. Govt. Government
<input type="checkbox"/>	<input type="checkbox"/>		Organization there's wide gap between employees & superiors. So lack of understanding between them.
<input type="checkbox"/>	<input type="checkbox"/>		Quality service delivery is very important for good governance. It requires decentralisation.
			RTI, CVC are good examples of governance reforms.

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(Mains Answer Sheet)

भारत का नं. 1 संस्थान  
कौटिल्य एकेडमी  
सफलता का पदार्थ द्वारा

3.	2.	There can be various forms of motivation of staff at different levels -
<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/>	<input type="checkbox"/>	<u>monetary motivations</u>
<input type="checkbox"/>	<input type="checkbox"/>	↓
<input type="checkbox"/>	<input type="checkbox"/>	Bonus, salary increments, allowances can be great motivation to employees. This would boost energy to work at time and completion of task.
<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/>	<input type="checkbox"/>	<u>non-monetary motivation</u>
<input type="checkbox"/>	<input type="checkbox"/>	↓
<input type="checkbox"/>	<input type="checkbox"/>	rewards in form of awards, letter of appreciation, holidays for their efficient work.
<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/>	<input type="checkbox"/>	<u>at organisational level</u>
<input type="checkbox"/>	<input type="checkbox"/>	↓
<input type="checkbox"/>	<input type="checkbox"/>	firstly, employees should be aware of mission, opportunities in job. so, agenda is very clear to them.
<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/>	<input type="checkbox"/>	Proper training of employees at each level for their work assigned and this should be timely.

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भारत का ज. 1 संस्थान  
कौटिल्य एकेडमी  
अपलता का प्रवेश द्वारा..

<input type="checkbox"/>	<input type="checkbox"/>	<u>(Control) mechanism</u> →
<input type="checkbox"/>	<input type="checkbox"/>	Monitoring units to observe the work of employees, some strict rules and regulations, punctuality in work time (regular attendance of employees)
<input type="checkbox"/>	<input type="checkbox"/>	Assigning responsibility / Decentralisation of power -
<input type="checkbox"/>	<input type="checkbox"/>	an employee would only work when he/she is excited to take challenge for now it's necessary to assign powers, authorities to employees.
<input type="checkbox"/>	<input type="checkbox"/>	<u>Feedback</u> - feedback from employees regarding their work is necessary in order to overcome the hindrances on both sides. <u>Positive communication</u> from time-to-time
<input type="checkbox"/>	<input type="checkbox"/>	A friendly work environment and friendly competition is most important for any organization. Involving employees in decision making and appreciating individual contributions



मुख्य परीक्षा उत्तर पुस्तिका  
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<input type="checkbox"/>	<input type="checkbox"/>	2.	when you are at responsible post people see you as an example.
<input type="checkbox"/>	<input type="checkbox"/>		But by Nishant's dual mentality he should surely abandon
<input type="checkbox"/>	<input type="checkbox"/>		intellectual discourse if he cannot
<input type="checkbox"/>	<input type="checkbox"/>		stick to his own decisions, thoughts
<input type="checkbox"/>	<input type="checkbox"/>		if mere socialising in public for
<input type="checkbox"/>	<input type="checkbox"/>		Governmental schooling is his fake
<input type="checkbox"/>	<input type="checkbox"/>		representation. Instead he should
<input type="checkbox"/>	<input type="checkbox"/>		stop doing this as he's proving
<input type="checkbox"/>	<input type="checkbox"/>		other persons wrong him wrong.
<input type="checkbox"/>	<input type="checkbox"/>	3.	Nishant thoughts, works defies
<input type="checkbox"/>	<input type="checkbox"/>		the agenda & work ethics of his
<input type="checkbox"/>	<input type="checkbox"/>		own people or party. It would be
<input type="checkbox"/>	<input type="checkbox"/>		wrong to make party stand for
<input type="checkbox"/>	<input type="checkbox"/>		oneselves as the party would
<input type="checkbox"/>	<input type="checkbox"/>		lose its goodwill by raising
<input type="checkbox"/>	<input type="checkbox"/>		such a thing.
<input type="checkbox"/>	<input type="checkbox"/>		Being a member of party, he cannot
<input type="checkbox"/>	<input type="checkbox"/>		raise issue with his party for his
<input type="checkbox"/>	<input type="checkbox"/>		own individual work.
<input type="checkbox"/>	<input type="checkbox"/>		
<input type="checkbox"/>	<input type="checkbox"/>		





प्रश्न संख्या

मुख्य परीक्षा उत्तर पुस्तिका  
(Mains Answer Sheet)

<input type="checkbox"/>	<input type="checkbox"/>	5.	"Education is the most powerful
<input type="checkbox"/>	<input type="checkbox"/>		Weapon which you can use to
<input type="checkbox"/>	<input type="checkbox"/>		change the World."
<input type="checkbox"/>	<input type="checkbox"/>		In today scenario, people measures
<input type="checkbox"/>	<input type="checkbox"/>		education with big buildings, classrooms,
<input type="checkbox"/>	<input type="checkbox"/>		Gardens, Smart Lab, computers, etc
<input type="checkbox"/>	<input type="checkbox"/>		which is not actually true.
<input type="checkbox"/>	<input type="checkbox"/>		It can be partially true, as Government
<input type="checkbox"/>	<input type="checkbox"/>		schools are not developed infrastructurally
<input type="checkbox"/>	<input type="checkbox"/>		as compared to private schools.
<input type="checkbox"/>	<input type="checkbox"/>		There are some loopholes as -
<input type="checkbox"/>	<input type="checkbox"/>		↓
<input type="checkbox"/>	<input type="checkbox"/>		• Lack of Infrastructure
<input type="checkbox"/>	<input type="checkbox"/>		• staff
<input type="checkbox"/>	<input type="checkbox"/>		• lack of personnel
<input type="checkbox"/>	<input type="checkbox"/>		• absenteeism
<input type="checkbox"/>	<input type="checkbox"/>		• motivation etc.
<input type="checkbox"/>	<input type="checkbox"/>		apart from this, it does not mean Government
<input type="checkbox"/>	<input type="checkbox"/>		Education is worst, No. it is not.
<input type="checkbox"/>	<input type="checkbox"/>		Education can be taken for more small
<input type="checkbox"/>	<input type="checkbox"/>		rooms as well. But modern parents sends
<input type="checkbox"/>	<input type="checkbox"/>		these big classrooms as only means of
<input type="checkbox"/>	<input type="checkbox"/>		making their child well-mannered english
<input type="checkbox"/>	<input type="checkbox"/>		speaking, they find a pride in themselves.
<input type="checkbox"/>	<input type="checkbox"/>		But, these government schools provides education
<input type="checkbox"/>	<input type="checkbox"/>		to those who cannot afford such schooling.