

मुख्य परीक्षा उत्तर पुस्तिका
(Main Answer Sheet)

प्रश्न संख्या

<input type="checkbox"/> <input type="checkbox"/>	
<input type="checkbox"/> <input type="checkbox"/>	15 03 2020
<input type="checkbox"/> <input type="checkbox"/>	NAME - HANSHIKA GUPTA
<input type="checkbox"/> <input type="checkbox"/>	PAPER II Part-B
<input type="checkbox"/> <input type="checkbox"/>	MEDIUM - ENGLISH
<input type="checkbox"/> <input type="checkbox"/>	
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प्रश्न संख्या

<input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	
<input checked="" type="checkbox"/> (A)	M.P. Employment generation Board, Head
<input type="checkbox"/> <input type="checkbox"/>	quartered in Bhopal is institution that
<input type="checkbox"/> <input type="checkbox"/>	keeps tally of youths seeking <u>employment</u> ,
<input type="checkbox"/> <input type="checkbox"/>	aids <u>training</u> and <u>employability</u> and primarily
<input type="checkbox"/> <input type="checkbox"/>	acts as <u>link</u> <u>to</u> <u>employment</u> <u>seeker</u> and
<input type="checkbox"/> <input type="checkbox"/>	<u>employment</u> <u>providers</u>
<input type="checkbox"/> <input checked="" type="checkbox"/> (B)	Laxmi Bai national Institute of physical
<input type="checkbox"/> <input type="checkbox"/>	education in Gwalior pro established in
<input type="checkbox"/> <input type="checkbox"/>	1957 <u>1957</u> for is only institution in state
<input type="checkbox"/> <input type="checkbox"/>	providing physical training to <u>staff</u> and
<input type="checkbox"/> <input type="checkbox"/>	<u>trainers</u> .
<input type="checkbox"/> <input checked="" type="checkbox"/> (C)	Manga Diwas -
<input type="checkbox"/> <input type="checkbox"/>	
<input type="checkbox"/> <input checked="" type="checkbox"/> (D)	
<input type="checkbox"/> <input type="checkbox"/>	

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<input type="checkbox"/> <input type="checkbox"/>	
<input type="checkbox"/> E	<u>Life Expectancy</u> - Is <u>average expected</u> age that a person is expected to live at time of <u>birth</u> . It is one of the <u>human development indicators</u> Life expectancy of India is 67 years
<input type="checkbox"/> <input type="checkbox"/>	
<input type="checkbox"/> <input type="checkbox"/>	
<input type="checkbox"/> F	<u>Supplementary Nutrition</u> - Is <u>additional nutrients</u> required for <u>holistic development</u> of <u>human</u> apart from <u>regular food</u> . For eg - <u>Iron</u> and <u>folic acid</u> tablets given to <u>girls</u> . Nutrition plans provided in <u>Anganwadi</u> etc.
<input type="checkbox"/> <input type="checkbox"/>	
<input type="checkbox"/> <input type="checkbox"/>	
<input type="checkbox"/> G	<u>Immuno Globulin</u>
<input type="checkbox"/> <input type="checkbox"/>	
<input type="checkbox"/> <input type="checkbox"/>	

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<input type="checkbox"/> H	<u>Marasmus disease</u> -
<input type="checkbox"/>	
<input type="checkbox"/>	
<input type="checkbox"/> I	<u>Universal Immunization Programme</u> -
<input type="checkbox"/>	Is a <u>central scheme</u> aiming at <u>universal</u>
<input type="checkbox"/>	<u>immunisation</u> and <u>vaccination</u> .
<input type="checkbox"/>	Aims at <u>reducing Child Mortality rate</u> and
<input type="checkbox"/>	<u>reducing stunting & wasting</u> . Diseases like
<input type="checkbox"/>	<u>Hepatitis - B</u> , <u>diphtheria</u> , <u>Polio</u> etc are covered
<input type="checkbox"/> J	Operation
<input type="checkbox"/>	<u>Operation Black Board</u> - Focused on
<input type="checkbox"/>	increasing <u>enrollment</u> and <u>retention</u>
<input type="checkbox"/>	at in schools. For provision of <u>accessible</u>
<input type="checkbox"/>	and <u>affordable</u> education at <u>primary</u>
<input type="checkbox"/>	and <u>secondary</u> level.
<input type="checkbox"/>	
<input type="checkbox"/> (K)	<u>RMNCH+A</u>
<input type="checkbox"/>	
<input type="checkbox"/>	
<input type="checkbox"/>	

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<input type="checkbox"/> (L)	NIT - National Institute of Technology are
<input type="checkbox"/> <input type="checkbox"/>	autonomous technical institutions with
<input type="checkbox"/> <input type="checkbox"/>	state of the art facilities in <u>Engineering</u> and
<input type="checkbox"/> <input type="checkbox"/>	other <u>sciences</u> . <u>Maulana Azad National</u>
<input type="checkbox"/> <input type="checkbox"/>	<u>Institute of Technology</u> is only NIT in
<input type="checkbox"/> <input type="checkbox"/>	M.P.
<input type="checkbox"/> <input type="checkbox"/>	
(M)	Deendayra Disable Rehabilitation Program
<input type="checkbox"/> <input type="checkbox"/>	provides <u>aids</u> <u>financial</u> and <u>physical</u> ,
<input type="checkbox"/> <input type="checkbox"/>	medical treatment, prosthetics etc to
<input type="checkbox"/> <input type="checkbox"/>	Disable along with <u>conducive</u> employment
<input type="checkbox"/> <input type="checkbox"/>	<u>opportunity</u> . Target group is <u>BPL</u> , homeless
<input type="checkbox"/> <input type="checkbox"/>	and <u>Begging</u> population who were
<input type="checkbox"/> <input type="checkbox"/>	victims of <u>humantrafficking</u> and <u>Mafia</u> .
<input type="checkbox"/> <input type="checkbox"/>	
(N)	National Women Commission - Is an
<input type="checkbox"/> <input type="checkbox"/>	<u>autonomous</u> institution under ministry
<input type="checkbox"/> <input type="checkbox"/>	of <u>Women</u> and <u>Child development</u> <u>Quasi</u>
<input type="checkbox"/> <input type="checkbox"/>	Judicial body looking for cases of
<input type="checkbox"/> <input type="checkbox"/>	<u>Human Rights</u> <u>violation</u> , <u>coercion</u> and
<input type="checkbox"/> <input type="checkbox"/>	<u>Harassment</u> against women

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<input type="checkbox"/> 0	SABLA Yojana - Scheme for Adolescent girls focuses on <u>Sanitation</u> and
<input type="checkbox"/> <input type="checkbox"/>	physical health. Nutrients like <u>Iron</u> , <u>Vitamin K</u> , <u>Folic acid</u> along with
<input type="checkbox"/> <input type="checkbox"/>	<u>Sanitary Napkins</u> and other vital information is made available to <u>teen girls</u> .
<input type="checkbox"/> <input type="checkbox"/>	
Ques 2	
<input type="checkbox"/> (A)	Around <u>40%</u> of children in India are <u>wasted</u> and <u>stunted</u> with highest population
<input type="checkbox"/> <input type="checkbox"/>	of Malnourished children.
<input type="checkbox"/> <input type="checkbox"/>	ICDS Integrated child development scheme helps do cut across this problem
<input type="checkbox"/> <input type="checkbox"/>	and an important aid to facilitate this is <u>ASHA worker</u> . Following are its functions-
<input type="checkbox"/> <input type="checkbox"/>	• <u>Primary Anganwadi workers</u> .
<input type="checkbox"/> <input type="checkbox"/>	• Take care of health and <u>nourishment</u> at <u>pregnancy</u> and <u>neonatal</u> stage
<input type="checkbox"/> <input type="checkbox"/>	→ Provides supplementary Nourishment
<input type="checkbox"/> <input type="checkbox"/>	→ Information and education relating to best practices

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<input type="checkbox"/> <input type="checkbox"/>	<ul style="list-style-type: none">• Acts as <u>link</u> between various <u>govt. schemes</u> and <u>educate</u> beneficiary about them.
<input type="checkbox"/> <input type="checkbox"/>	<ul style="list-style-type: none">• Important role in <u>rural</u> and <u>semi-urban</u> areas where other resources and <u>healthcare</u> parameters are low.
<input type="checkbox"/> <input type="checkbox"/>	<ul style="list-style-type: none">• Important link for Universal Immunization, Gross Enrollment etc.
<input type="checkbox"/> <input type="checkbox"/>	<p><u>ASHA</u> workers are well thought initiative towards see human development and article 45, 46, 42 of Indian Constⁿ.</p>
<input type="checkbox"/> (c)	<p>Previous decade AIDS was declared as Pandemic by <u>WHO</u>. India still houses <u>highest</u> population of <u>AIDS</u> inflicted <u>patient</u></p>
<input type="checkbox"/> <input type="checkbox"/>	<p>This situation has imperisized this decade specially in India, <u>National Aids Control programmes</u> being one of the Reasons -</p>
<input type="checkbox"/> <input type="checkbox"/>	<ul style="list-style-type: none">• The program aims at spreading

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<input type="checkbox"/> <input type="checkbox"/>	<u>awareness</u> on modes of <u>AIDS</u> communi- cation and <u>destigmatising</u> myths surrounding.
<input type="checkbox"/> <input type="checkbox"/>	• Provides for <u>district</u> level diagnosis centre. Aim of program is
<input type="checkbox"/> <input type="checkbox"/>	to diagnose min. <u>90%</u> of cases.
<input type="checkbox"/> <input type="checkbox"/>	• Provides for setting up of <u>ART</u> <u>therapy</u> centre effective for to fight with aids. <u>90%</u> of diagnosed must be
<input type="checkbox"/> <input type="checkbox"/>	given therapy.
<input type="checkbox"/> <input type="checkbox"/>	• Contain further contamination etc.
<input type="checkbox"/> <input type="checkbox"/>	Not only has this led to <u>lower</u> <u>percentage</u> of new cases reported but also decrease in absolute numbers
<input type="checkbox"/> <input type="checkbox"/>	(D) Spread of communicable vector borne diseases was and still is
<input type="checkbox"/> <input type="checkbox"/>	one of the highest cause of <u>mortality</u> in developing countries like India.
<input type="checkbox"/> <input type="checkbox"/>	Mosquito, breeds in <u>stagnant</u> water and is one of the most

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<input type="checkbox"/> <input type="checkbox"/>	common <u>vectors</u> of such diseases like
<input type="checkbox"/> <input type="checkbox"/>	• <u>Malaria</u> - caused by <u>protozoa</u> and carried by female mosquito. Initial symptoms are fever <u>fever</u> and body ache.
<input type="checkbox"/> <input type="checkbox"/>	• <u>Dengue</u> - Fever and Bodyache is transmitted by Aedes aegypti mosquito.
<input type="checkbox"/> <input type="checkbox"/>	• <u>Chicken Pox</u> - Is again the transmitted by Aedes aegypti mosquito in relatively humid months.
<input type="checkbox"/> <input type="checkbox"/>	leads to <u>Red Rashes</u> and Inflammation.
<input type="checkbox"/> <input type="checkbox"/>	<u>Singapore</u> model of <u>Malaria</u> control is effective in fighting such diseases along with observing proper <u>sanitation</u> and hygiene standards.
<input type="checkbox"/> <input type="checkbox"/>	(E) Particularly marginalised Vulnerable and Disadvantaged Groups are those which are <u>outside developmental circuit</u> , over generations, are being
<input type="checkbox"/> <input type="checkbox"/>	

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<input type="checkbox"/> <input type="checkbox"/>	<p><u>exploited to the advantage of others.</u> For example -</p>
<input type="checkbox"/> <input type="checkbox"/>	
<input type="checkbox"/> <input type="checkbox"/>	<ul style="list-style-type: none">• <u>Scheduled Tribes</u> - specially (PVTGs) particular vulnerable tribal groups like Onge, Jarawa, Sentinels, Toda etc.
<input type="checkbox"/> <input type="checkbox"/>	<ul style="list-style-type: none">• <u>Schedule Caste</u> - Specially <u>Saikamachari</u>, <u>Manual Scavengers</u>, <u>Leather tanners</u> who face severe cases of untouchability till date.
<input type="checkbox"/> <input type="checkbox"/>	<ul style="list-style-type: none">• <u>Transgender</u>, <u>queers</u> and other members of <u>LGBTQ</u> community who were forced to <u>beg</u> and <u>stigmatised</u>.
<input type="checkbox"/> <input type="checkbox"/>	<ul style="list-style-type: none">• <u>Mentally disabled</u> etc.
<input type="checkbox"/> <input type="checkbox"/>	<p>The ideals of constitution could only be achieved when these groups are not only <u>beneficiary</u> of welfare but are <u>active agents</u> of development.</p>
<input type="checkbox"/> <input type="checkbox"/>	
<input type="checkbox"/> <input type="checkbox"/>	

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<input type="checkbox"/> (E)	Recently introduced parliamentary
<input type="checkbox"/> <input type="checkbox"/>	report highlighted dismal state of
<input type="checkbox"/> <input type="checkbox"/>	<u>primary education</u> in country
<input type="checkbox"/> <input type="checkbox"/>	Survey like PRATHAM have also reiterated
<input type="checkbox"/> <input type="checkbox"/>	The state of affairs following are
<input type="checkbox"/> <input type="checkbox"/>	problems related to Primary Education -
<input type="checkbox"/> <input type="checkbox"/>	• 86 th Amendment led to 99% Gross
<input type="checkbox"/> <input type="checkbox"/>	enrollment ratio but <u>quality of education</u>
<input type="checkbox"/> <input type="checkbox"/>	is <u>very poor</u> .
<input type="checkbox"/> <input type="checkbox"/>	• Urban Rural and Govt - Private divide
<input type="checkbox"/> <input type="checkbox"/>	in quality of education
<input type="checkbox"/> <input type="checkbox"/>	• Lower learning outcomes as per <u>ASER</u> .
<input type="checkbox"/> <input type="checkbox"/>	• 80% of schools without adequate infrastructure
<input type="checkbox"/> <input type="checkbox"/>	like playgrounds, library and toilets
<input type="checkbox"/> <input type="checkbox"/>	(Parliamentary report)
<input type="checkbox"/> <input type="checkbox"/>	• Lower Retention is from primary
<input type="checkbox"/> <input type="checkbox"/>	to secondary.
<input type="checkbox"/> <input type="checkbox"/>	Focus of primary education
<input type="checkbox"/> <input type="checkbox"/>	is Quantity and universalisation rather
<input type="checkbox"/> <input type="checkbox"/>	than quality, Article Article 21-A is
<input type="checkbox"/> <input type="checkbox"/>	implemented in <u>letter</u> but not in
	<u>spirit</u> .

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<input type="checkbox"/> 6	Technical education is stream of higher education dealing with science, engineering, Architecture, et design etc. Its Importances is as follows-
<input type="checkbox"/>	<ul style="list-style-type: none">• With growing demand of technical professionals world wide it adds to <u>employability</u>, <u>skills</u> and <u>wages</u> of labour
<input type="checkbox"/>	<ul style="list-style-type: none">• Provides adequate <u>linkages</u> from <u>university</u> to <u>market</u>, improve manu- facturing and creates <u>demands</u>.
<input type="checkbox"/>	<ul style="list-style-type: none">• Highly <u>lucrative</u> and remunerative hence improves overall <u>standard</u> of <u>living</u> of population.
<input type="checkbox"/>	<ul style="list-style-type: none">• <u>White collar</u> <u>collar</u> jobs.
<input type="checkbox"/>	<ul style="list-style-type: none">• Will help reap benefits of <u>Demographic Dividend</u> in young <u>India</u>.
<input type="checkbox"/>	
<input type="checkbox"/>	Need is to strengthen the system
<input type="checkbox"/>	Creation and betterment of institutions like <u>IITs</u> and <u>NITs</u> , adequate
<input type="checkbox"/>	funding etc.

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<input type="checkbox"/> <input type="checkbox"/> H	
<input type="checkbox"/> <input type="checkbox"/>	Around 40% of population in India is <u>Malnourished</u> , 50% of women <u>Anemic</u> .
<input type="checkbox"/> <input type="checkbox"/>	This calls for adequate methods to identify <u>Malnourishment</u> like -
<input type="checkbox"/> <input type="checkbox"/>	<ul style="list-style-type: none">• Stunting - height to age ratio• Wasting - weight to height ratio
<input type="checkbox"/> <input type="checkbox"/>	<ul style="list-style-type: none">• IMR - Infant mortality below 1 year of 10,000
<input type="checkbox"/> <input type="checkbox"/>	<ul style="list-style-type: none">• Child Mortality Ratio - below five years children to die of 1,00,000
<input type="checkbox"/> <input type="checkbox"/>	<ul style="list-style-type: none">• Maternal Mortality Ratio• Anemic Women and Children
<input type="checkbox"/> <input type="checkbox"/>	<ul style="list-style-type: none">• PEM - Protein energy Malnourishment• Micronutrient deficiencies
<input type="checkbox"/> <input type="checkbox"/>	<ul style="list-style-type: none">• Obesity• Multi vitamin deficiencies
<input type="checkbox"/> <input type="checkbox"/>	
<input type="checkbox"/> <input type="checkbox"/>	Programmes like ICDS, Sabla Mid day Meal scheme are steps in right direction
<input type="checkbox"/> <input type="checkbox"/>	

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<input type="checkbox"/> (I)	Post world war I <u>twin</u> financial institutions were made for financial reconstruction of war-tormented Europe.
<input type="checkbox"/> <input type="checkbox"/>	* World Bank and IMF known as Brettonwood twin.
<input type="checkbox"/> <input type="checkbox"/>	Functions of IMF are -
<input type="checkbox"/> <input type="checkbox"/>	• As banker to various <u>central</u> Banks.
<input type="checkbox"/> <input type="checkbox"/>	• Aid countries in case of Balance of Payment crisis (India in 1992)
<input type="checkbox"/> <input type="checkbox"/>	• Aids Monetary Policy and guide suggesting adequate reforms (LPG in India 1992)
<input type="checkbox"/> <input type="checkbox"/>	• Gives Loans to various nation.
<input type="checkbox"/> <input type="checkbox"/>	• Special Drawing Rights (SDR) is formulated through <u>IMF</u> .
<input type="checkbox"/> <input type="checkbox"/>	These institutions are often accused of <u>Neo-Colonialism</u> , western countries <u>Hegemony</u> etc. and need adequate reforms.

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<input type="checkbox"/> <input checked="" type="checkbox"/> (K)	Public accounts Committee is
<input type="checkbox"/> <input type="checkbox"/>	a <u>31</u> member committee taking
<input type="checkbox"/> <input type="checkbox"/>	members from both <u>Rajya Sabha</u> and <u>Lok</u>
<input type="checkbox"/> <input type="checkbox"/>	<u>Sabha</u> , by convention it is headed
<input type="checkbox"/> <input type="checkbox"/>	by leader of <u>opposition</u> . Functions--
<input type="checkbox"/> <input type="checkbox"/>	• Keeps a <u>tab</u> on public expenditures
<input type="checkbox"/> <input type="checkbox"/>	made by various ministries and
<input type="checkbox"/> <input type="checkbox"/>	<u>departments</u> .
<input type="checkbox"/> <input type="checkbox"/>	• Check on funds allocated under a head
<input type="checkbox"/> <input type="checkbox"/>	and their expenditure. Also checks <u>propriety</u>
<input type="checkbox"/> <input type="checkbox"/>	of <u>expenditure</u> .
<input type="checkbox"/> <input type="checkbox"/>	• Aids Comptroller and Auditor
<input type="checkbox"/> <input type="checkbox"/>	general in his report.
<input type="checkbox"/> <input type="checkbox"/>	• Ensures <u>accountability</u> of Executive to
<input type="checkbox"/> <input type="checkbox"/>	legislature.
<input type="checkbox"/> <input type="checkbox"/>	• Role of <u>R.S</u> member in financial
<input type="checkbox"/> <input type="checkbox"/>	matters of govt is advanced.
<input type="checkbox"/> <input type="checkbox"/>	Given this the role of committee is
<input type="checkbox"/> <input type="checkbox"/>	often of " <u>post mortem</u> " nature can only
<input type="checkbox"/> <input type="checkbox"/>	highlight mistakes and not prevent them.
<input type="checkbox"/> <input type="checkbox"/>	Eg. - <u>Commonwealth scam</u>

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<input type="checkbox"/> (L)	National health Policy 2017, deals with <u>Health</u> in a very holistic
<input type="checkbox"/> <input type="checkbox"/>	manner some aspects are -
<input type="checkbox"/> <input type="checkbox"/>	• Seeks to improve <u>health</u> expenditure to <u>2%</u> of GDP.
<input type="checkbox"/> <input type="checkbox"/>	• Special focus to be on <u>Primary health care</u> with <u>50%</u> of allotted funds.
<input type="checkbox"/> <input type="checkbox"/>	• Diagnosis, X-Ray centre at primary level
<input type="checkbox"/> <input type="checkbox"/>	• <u>5/1000</u> seats reserved for <u>accidents</u> patient in <u>Golden hour</u> to reduce mortality.
<input type="checkbox"/> <input type="checkbox"/>	• Holistic focus on preventive, curative, palliative, Geriatrics etc streams of healthcare.
<input type="checkbox"/> <input type="checkbox"/>	• Focus on wellness aspect of health is <u>mental & physical well being</u> , Yoga and <u>Naturopathy</u> .
<input type="checkbox"/> <input type="checkbox"/>	• <u>Health Insurance</u> to reduce out of pocket expenditure
<input type="checkbox"/> <input type="checkbox"/>	Along with this schemes like Ayushman Bharat, PMJAY etc are a step forward.

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<input type="checkbox"/> <input type="checkbox"/>	
<input type="checkbox"/> <input type="checkbox"/>	(B) Scheduled tribes were marginalised
<input type="checkbox"/> <input type="checkbox"/>	group since the time of Britishers Ancient and Medieval time but
<input type="checkbox"/> <input type="checkbox"/>	situation worsened with Advent of Colonial rule.
<input type="checkbox"/> <input type="checkbox"/>	<u>Santhal Rebellion</u> , <u>Forest Rights act</u> ,
<input type="checkbox"/> <input type="checkbox"/>	<u>Criminal tribe act</u> etc further curbed <u>tribal rights</u> and completely alienated them from <u>developmental streams</u> .
<input type="checkbox"/> <input type="checkbox"/>	To rectify this <u>historical injustice</u> some of the constitutional provisions
<input type="checkbox"/> <input type="checkbox"/>	are -
<input type="checkbox"/> <input type="checkbox"/>	• Article -14 → equality before law
<input type="checkbox"/> <input type="checkbox"/>	• Article -15 → Article -16 which prohibits discrimination on basis of <u>caste</u> &
<input type="checkbox"/> <input type="checkbox"/>	• religion
<input type="checkbox"/> <input type="checkbox"/>	• Article -17 prohibits untouchability
<input type="checkbox"/> <input type="checkbox"/>	• Article -46 - calls for adequate developmental measures for ST and
<input type="checkbox"/> <input type="checkbox"/>	SC population.

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<input type="checkbox"/> <input type="checkbox"/>	<ul style="list-style-type: none">• Article 243D and 243T calls for <u>reservation</u> in case of Panchayat and ULBs.
<input type="checkbox"/> <input type="checkbox"/>	<ul style="list-style-type: none">• Schedule V and Schedule VI providing protection to scheduled areas and Tribal areas (Assam, Tripura, Meghalaya
<input type="checkbox"/> <input type="checkbox"/>	<ul style="list-style-type: none">• Mizoram etc)
<input type="checkbox"/> <input type="checkbox"/>	<ul style="list-style-type: none">• Creation of National Council of Schedule tribes.
<input type="checkbox"/> <input type="checkbox"/>	<ul style="list-style-type: none">• <u>Reservation</u> of seats in Lok Sabha and state Legislative Assemblies.
<input type="checkbox"/> <input type="checkbox"/>	<p>Legal provisions -</p>
<input type="checkbox"/> <input type="checkbox"/>	<ul style="list-style-type: none">• Civil Rights act → although for SCs has benefited ST population as well
<input type="checkbox"/> <input type="checkbox"/>	<ul style="list-style-type: none">• Prevention of Atrocities (SC/ST act) → has reaffirmed <u>constitutional</u> rights to ST.
<input type="checkbox"/> <input type="checkbox"/>	<ul style="list-style-type: none">• <u>Forest Rights act 2009</u> → Gives dependency rights to communities
<input type="checkbox"/> <input type="checkbox"/>	<ul style="list-style-type: none">• <u>living in forest</u> has specifically aided

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<input type="checkbox"/> <input type="checkbox"/>	tribal groups
<input type="checkbox"/> <input type="checkbox"/>	• <u>PEASA</u> → Panchayat Extension to Scheduled areas has provided for
<input type="checkbox"/> <input type="checkbox"/>	& <u>local self govt</u> at <u>grassroots</u> of <u>tribal areas</u>
<input type="checkbox"/> <input type="checkbox"/>	Along with this several govt policies like <u>Eklavya Vidyalay</u> , prevention of <u>PVTGS scheme</u> , <u>Umbrella scheme</u> for development of STs etc. etc.
<input type="checkbox"/> <input type="checkbox"/>	<u>ST</u> constitute <u>2%</u> of total population and need to bring them in development <u>sd stream</u> is necessary
<input type="checkbox"/> (C)	Not only is India one of the largest population base in world but it also houses <u>largest youth population</u> in the <u>world</u> . As of <u>2020</u> India is <u>youngest</u> country in the world with avg. population age being <u>27 years</u>
<input type="checkbox"/> <input type="checkbox"/>	
<input type="checkbox"/> <input type="checkbox"/>	
<input type="checkbox"/> <input type="checkbox"/>	

मुख्य परीक्षा उत्तर पुस्तिका
(Main Answer Sheet)

प्रश्न संख्या

<input type="checkbox"/> <input type="checkbox"/>	To take advantage of this
<input type="checkbox"/> <input type="checkbox"/>	<u>demographic dividend</u> , need to increase
<input type="checkbox"/> <input type="checkbox"/>	<u>productivity</u> and <u>employability</u> of
<input type="checkbox"/> <input type="checkbox"/>	youth is utmost important. Some
<input type="checkbox"/> <input type="checkbox"/>	of the steps steps taken are -
<input type="checkbox"/> <input type="checkbox"/>	• <u>Skill India mission</u> → PM Kaushal
<input type="checkbox"/> <input type="checkbox"/>	<u>Nikshay Yojana</u> , setting up of <u>Kaushal Kendra</u>
<input type="checkbox"/> <input type="checkbox"/>	and <u>skill training</u> adds to capability of
<input type="checkbox"/> <input type="checkbox"/>	youth in various sector, Increases
<input type="checkbox"/> <input type="checkbox"/>	employment through <u>Placement</u> .
<input type="checkbox"/> <input type="checkbox"/>	• <u>Enhancing higher Education</u> - By
<input type="checkbox"/> <input type="checkbox"/>	creation of state of the art <u>universities</u> ,
<input type="checkbox"/> <input type="checkbox"/>	new IITs, IIMS and AIMS.
<input type="checkbox"/> <input type="checkbox"/>	↳ <u>National Institution Ranking</u>
<input type="checkbox"/> <input type="checkbox"/>	<u>framework</u> etc.
<input type="checkbox"/> <input type="checkbox"/>	• <u>Vocational training</u> - Setting up of
<input type="checkbox"/> <input type="checkbox"/>	<u>ITI</u> and <u>polytechnic</u> .
<input type="checkbox"/> <input type="checkbox"/>	• <u>Start up India plan</u> - to generate
<input type="checkbox"/> <input type="checkbox"/>	<u>self employment</u> and <u>entrepreneurship</u>
<input type="checkbox"/> <input type="checkbox"/>	attitude amongst youth.
<input type="checkbox"/> <input type="checkbox"/>	• <u>Creation of separate ministry of</u>
<input type="checkbox"/> <input type="checkbox"/>	<u>Youth affairs</u> and <u>strengthening</u>

मुख्य परीक्षा उत्तर पुस्तिका
(Main Answer Sheet)

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<input type="checkbox"/> <input type="checkbox"/>	institutional mechanism.
<input type="checkbox"/> <input type="checkbox"/>	• <u>Make in India</u> - for technology transfer, Labour Intensive employment and to tackle jobless growth.
<input type="checkbox"/> <input type="checkbox"/>	• Focus on <u>Sports</u> and <u>Fit India</u> campaign to like <u>Khelo India</u> to make
<input type="checkbox"/> <input type="checkbox"/>	population more productive.
<input type="checkbox"/> <input type="checkbox"/>	• Schemes of various state govt like <u>Mukhya Mantri Yuva swalamban</u> scheme in M.P.
<input type="checkbox"/> <input type="checkbox"/>	
<input type="checkbox"/> <input type="checkbox"/>	To increase productivity of Indian population all these steps must be
<input type="checkbox"/> <input type="checkbox"/>	aided with <u>cultural</u> and <u>moral values</u>
<input type="checkbox"/> <input type="checkbox"/>	of <u>harmony</u> , <u>peace</u> and <u>brotherhood</u>
<input type="checkbox"/> <input type="checkbox"/>	so that youth contributes towards <u>Nation building</u> and <u>unity</u> .
<input type="checkbox"/> <input type="checkbox"/>	
<input type="checkbox"/> <input type="checkbox"/>	

मुख्य परीक्षा उत्तर पुस्तिका
(Main Answer Sheet)

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<input type="checkbox"/> (D)	India has <u>17%</u> of total pop ⁿ of world but carries <u>20%</u> of <u>global</u>
<input type="checkbox"/> <input type="checkbox"/>	<u>burden of disease</u> .
<input type="checkbox"/> <input type="checkbox"/>	Some of the limitations to public health system in India are -
<input type="checkbox"/> <input type="checkbox"/>	• Low percentage of <u>expenditure</u> nearly <u>1.5%</u> (should be <u>2%</u> of GDP)
<input type="checkbox"/> <input type="checkbox"/>	• <u>Urban Rural bias</u> where <u>70%</u> population in rural areas has access to only <u>20%</u> facility.
<input type="checkbox"/> <input type="checkbox"/>	• <u>Overburdened and underperforming</u> government hospitals.
<input type="checkbox"/> <input type="checkbox"/>	• <u>Shortage of medical staff</u> , lower doctor to <u>patient ratio</u> . (Doctors on an average able to dedicate <u>2 minutes per patient</u>)
<input type="checkbox"/> <input type="checkbox"/>	• High <u>out of pocket expenditure</u> on health, for which leads many families into <u>poverty traps</u> .
<input type="checkbox"/> <input type="checkbox"/>	• Focus on <u>curative</u> rather than <u>preventive</u> health care.

मुख्य परीक्षा उत्तर पुस्तिका
(Main Answer Sheet)

प्रश्न संख्या

<input type="checkbox"/> <input type="checkbox"/>	Remedies -
<input type="checkbox"/> <input type="checkbox"/>	• Private participation should be <u>increased</u> , <u>facilitated</u> , <u>regulated</u> and <u>subsidised</u> , to make it more
<input type="checkbox"/> <input type="checkbox"/>	<u>affordable</u> and <u>accessible</u> .
<input type="checkbox"/> <input type="checkbox"/>	• Increase in <u>Insurance penetration</u> and <u>universal health care</u> eg. Aayushman Bharat, PM Jeevandhan Yojana etc.
<input type="checkbox"/> <input type="checkbox"/>	• Focus on Primary health care, <u>PHC</u> , <u>ASHA</u> , <u>ANM</u> for grass root
<input type="checkbox"/> <input type="checkbox"/>	penetration of health facilities <u>NHP 2017</u> .
<input type="checkbox"/> <input type="checkbox"/>	• Focus on Non-communicable, lifestyle diseases like Diabetics, Cardiac dises etc.
<input type="checkbox"/> <input type="checkbox"/>	• Alternative medicine like AYUSH System.
<input type="checkbox"/> <input type="checkbox"/>	• Increase expenditure to 2% of GDP
<input type="checkbox"/> <input type="checkbox"/>	Will help attain development in a sustainable manner like in <u>SDG-3</u>
<input type="checkbox"/> <input type="checkbox"/>	
<input type="checkbox"/> <input type="checkbox"/>	